

2024-2025 Budget Statement

Category	2024-2025 Budget	2023-2024 Actual
Administrative Percent Per Regulation	1,000,000	950,000
Compensation	15,000,000	14,500,000
Other	5,000,000	4,800,000
TOTAL	21,000,000	20,250,000

1477 South Schodack Road
Castleton, NY 12033
(518) 732-2297

2024-25

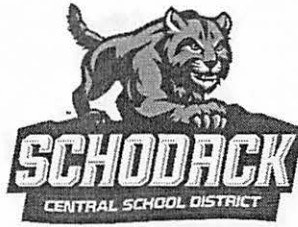
2023-24

**"Three-Part" District Budget under Chapter 436 Proposed Budget
4/11/2024**

FUNCTION	CODE	TOTAL	ADMIN.	PROGRAM	CAPITAL	
Board of Ed.	A1099.0	\$35,508	\$35,508	\$0	\$0	
Cent. Adm.	A1299.0	\$277,738	\$277,738	\$0	\$0	
Finance	A1399.0	\$514,190	\$514,190	\$0	\$0	
Legal Svcs.	A1420.0	\$52,750	\$52,750	\$0	\$0	
Personnel	A1430.0	\$5,800	\$5,800	\$0	\$0	
Pub. Info.	A1480.0	\$60,000	\$60,000	\$0	\$0	
Op. of Plant	A1620.0	\$1,216,867	\$0	\$0	\$1,216,867	
Maint. of Plant	A1621.0	\$415,241	\$0	\$0	\$415,241	
Other Cent.	A1699.0	\$257,708	\$257,708	\$0	\$0	
Judgements	A1930.4	\$0	\$0	\$0	\$0	
Refund Tax	A1964.4	\$0	\$0	\$0	\$0	
Other Spec.	A1998.0	\$463,873	\$463,873	\$0	\$0	
Curriculum	A2010.0	\$184,730	\$184,730	\$0	\$0	
Supervision	A2020.0	\$653,763	\$653,763	\$0	\$0	
Sup. Special	A2040.0	\$137,564	\$137,564	\$0	\$0	
Research	A2060.0	\$0	\$0	\$0	\$0	
Instruction	A2999.0	\$11,897,001	\$0	\$11,897,001	\$0	
Bus Purch.	A5510.21	\$266,786	\$0	\$266,786	\$0	
Other Trans.	A5510.0	\$1,221,803	\$0	\$1,221,803	\$0	
Garage Bldg.	A5530.0	\$42,324	\$0	\$42,324	\$0	
Contract Trans.	A5540.0	\$0	\$0	\$0	\$0	
Com. Svcs.	A8998.0	\$0	\$0	\$0	\$0	
Emp. Benefits	A9098.0	\$8,030,980	\$547,006	\$7,100,737	\$383,239	
Debt Svc.	A9898.0	\$2,826,748	\$0	\$0	\$2,826,748	
SA/SL/Other Transfers	A9901.9	\$32,150	\$0	\$32,150	\$0	
Transfer to Debt	A9901.96	\$0	\$0	\$0	\$0	
Transfer to Cap.	A9950.900	\$100,000	\$0	\$0	\$100,000	
TOTAL		\$28,693,525	\$3,190,630	\$20,560,801	\$4,942,095	\$28,693,526
	Check:	\$28,693,526	11.12%	71.66%	17.22%	

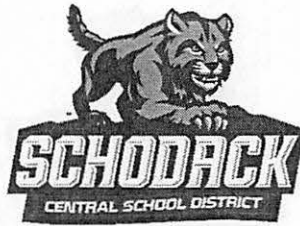
ADMINISTRATIVE PERCENT PER REGULATION 13.43%

Contigent Budget Budget	(\$165,480)	(\$161,000)	(\$102,961)	(\$429,441)
ADMINISTRATIVE PERCENT PER REGULATION	\$3,025,150	\$20,399,801	\$4,839,134	
	12.91%			



Line by Line Budget

1477 South Schodack Road
Castleton, NY 12033
(518) 732-2297



Administrative Salary Disclosure Notice

1477 South Schodack Road
Castleton, NY 12033
(518) 732-2297



Budget Component Analysis Report

Account	Account Description	Component	23/24 Expense Draft #4 April	2024-25 Expense Draft #4 April	Difference	
					Percent	Dollar
A 1010.400-00-0000	Miscellaneous Contracts - BOE	Administrative:	5,631.12	14,471.12	156.985%	8,840.00
A 1010.406-00-0000	Travel/Conference - BOE	Administrative:	1,200.00	12,000.00	900.000%	10,800.00
A 1010.450-00-0000	General Supplies - BOE	Administrative:	125.00	1,500.00	1,100.000%	1,375.00
A 1040.160-00-0000	Support Salary - District Clerk	Administrative:	5,631.12	5,884.52	4.500%	253.40
A 1040.160-00-0SUB	Non-Instructional Substitute - District Clerk	Administrative:	0.00	400.00	0.000%	400.00
A 1040.406-00-0000	Travel/Conference - District Clerk	Administrative:	400.00	400.00	0.000%	0.00
A 1040.450-00-0000	General Supplies - District Clerk	Administrative:	52.00	52.00	0.000%	0.00
A 1060.401-00-0000	Election Officials	Administrative:	800.00	800.00	0.000%	0.00
A 1240.150-00-0000	Instructional Salary - Superintendent Office	Administrative:	177,708.95	177,612.43	-0.054%	-96.52
A 1240.150-00-2BUY	Health Insurance Buyout Superintendent Office	Administrative:	3,200.00	3,200.00	0.000%	0.00
A 1240.150-00-STIP	Instructional Salary - Superintendent Office	Administrative:	4,524.00	4,591.00	1.481%	67.00
A 1240.160-00-0000	Non-Instructional Salary - Superintendent Office Clerical Support	Administrative:	72,904.09	76,184.79	4.500%	3,280.70
A 1240.160-00-2LON	Non-Instructional Longevity - Superintendent Office Clerical Support	Administrative:	400.00	400.00	0.000%	0.00
A 1240.400-00-0000	Miscellaneous Contracts - Superintendent Office	Administrative:	300.00	300.00	0.000%	0.00
A 1240.406-00-0000	Travel/Conference - Superintendent Office	Administrative:	13,000.00	13,000.00	0.000%	0.00
A 1240.450-00-0000	General Supplies - Superintendent Office	Administrative:	2,000.00	2,000.00	0.000%	0.00
A 1240.455-00-0000	Paper/Dupl Supplies - Superintendent Office	Administrative:	450.00	450.00	0.000%	0.00
A 1310.150-00-0000	Instructional Salary - Business Office	Administrative:	142,980.84	148,742.38	4.030%	5,761.54
A 1310.160-00-0000	Non-Instructional Salary - Clerical Support - Business Office	Administrative:	167,279.84	172,071.21	2.864%	4,791.37
A 1310.160-00-2BUY	Health Insurance Buyout - Clerical Support - Business Office	Administrative:	0.00	3,000.00	0.000%	3,000.00
A 1310.160-00-2LON	Non-Instructional Salary - Clerical Support Longevity - Business Office	Administrative:	175.00	200.00	14.286%	25.00
A 1310.200-00-0000	Equipment - Business Office	Administrative:	10,940.00	5,000.00	-54.296%	-5,940.00
A 1310.400-00-0000	Miscellaneous Contracts - Business Office	Administrative:	3,260.00	3,500.00	7.362%	240.00
A 1310.406-00-0000	Travel/Conference - Business Office	Administrative:	2,150.00	2,150.00	0.000%	0.00
A 1310.450-00-0000	General Supplies - Business Office	Administrative:	1,500.00	1,500.00	0.000%	0.00
A 1310.454-00-0000	Printed Forms - Business Office	Administrative:	150.00	150.00	0.000%	0.00
A 1310.490-00-0000	BOCES Services - Business Office	Administrative:	45,000.00	45,000.00	0.000%	0.00
A 1320.160-00-0000	Non-Instructional Salary - Claims Auditor	Administrative:	4,306.49	4,500.28	4.500%	193.79
A 1320.401-00-0000	Auditor Fees - Claims Auditor	Administrative:	31,000.00	31,750.00	2.419%	750.00
A 1320.406-00-0000	Travel/Conference - Claims Auditor	Administrative:	100.00	100.00	0.000%	0.00
A 1325.160-00-0000	Non-Instructional Salary - District Treasurer	Administrative:	67,010.44	70,025.92	4.500%	3,015.48

SCHODACK CSD

Budget Component Analysis Report



Account	Account Description	Component	23/24 Expense Draft #4 April	2024-25 Expense Draft #4 April	Difference	
					Percent	Dollar
A 1325.160-00-2LON	Longevity - District Treasurer	Administrative:	525.00	600.00	14.286%	75.00
A 1325.200-00-0000	Equipment - District Treasurer	Administrative:	5,000.00	5,000.00	0.000%	0.00
A 1325.406-00-0000	Travel/Conference - District Treasurer	Administrative:	700.00	700.00	0.000%	0.00
A 1330.400-00-0000	Miscellaneous Contracts - Tax Collection	Administrative:	6,000.00	6,000.00	0.000%	0.00
A 1345.400-00-0000	Legal Advertising - Tax Collection	Administrative:	300.00	300.00	0.000%	0.00
A 1345.490-00-0000	BOCES Services - Tax Collection	Administrative:	3,900.00	3,900.00	0.000%	0.00
A 1380.401-00-0000	Administrative Charge/Debt Service	Administrative:	10,000.00	10,000.00	0.000%	0.00
A 1420.401-00-0000	Professional Services Legal	Administrative:	50,750.00	52,750.00	3.941%	2,000.00
A 1430.490-00-0000	BOCES Services - Personnel	Administrative:	5,800.00	5,800.00	0.000%	0.00
A 1480.490-00-0000	BOCES Services - Public Information	Administrative:	60,000.00	60,000.00	0.000%	0.00
A 1620.160-00-0SUB	Non-Instructional Substitute	Capital:	9,450.00	10,500.00	11.111%	1,050.00
A 1620.160-00-1000	Non-Instructional Salary - Custodial CES	Capital:	239,806.80	239,601.60	-0.086%	-205.20
A 1620.160-00-1LON	Non-Instructional Salary - Custodial Longevity - CES	Capital:	1,950.00	1,937.51	-0.641%	-12.49
A 1620.160-00-1SUB	Non-Instructional Custodial Substitute - CES	Capital:	11,000.00	11,000.00	0.000%	0.00
A 1620.160-00-2000	Non-Instructional Salary - Custodial ADMIN BLDG	Capital:	177,059.79	183,232.44	3.486%	6,172.65
A 1620.160-00-2BUY	Health Insurance Buyout - Custodial ADMIN BLDG	Capital:	0.00	1,500.00	0.000%	1,500.00
A 1620.160-00-2LON	Non-Instructional Salary - Custodial Longevity - ADMIN BLDG	Capital:	1,750.00	916.67	-47.619%	-833.33
A 1620.160-00-2SUB	Non-Instructional Custodial Substitute - ADMIN BLDG	Capital:	11,000.00	11,000.00	0.000%	0.00
A 1620.160-00-3000	Non-Instructional Salary - Custodial JR/SR HS	Capital:	191,845.44	189,969.84	-0.978%	-1,875.60
A 1620.160-00-3LON	Non-Instructional Salary - Custodial Longevity - JR/SR HS	Capital:	800.00	800.00	0.000%	0.00
A 1620.160-00-3SUB	Non-Instructional - Custodial Substitute - JR/SR HS	Capital:	11,000.00	11,000.00	0.000%	0.00
A 1620.165-00-0000	Non-Instructional Salary - Superintendent of Buildings & Grounds II	Capital:	90,781.72	94,799.39	4.426%	4,017.67
A 1620.165-RE-TBUY	Retiree Buyout	Capital:	3,000.00	3,000.00	0.000%	0.00
A 1620.169-00-1000	Non-Instructional Salary - Custodial Overtime - CES	Capital:	7,500.00	7,500.00	0.000%	0.00
A 1620.169-00-1COM	Non-Instructional Salary - Custodial Community Events Overtime - CES	Capital:	2,500.00	2,500.00	0.000%	0.00
A 1620.169-00-1SUB	Non-Instructional Salary - Custodial Substitute Overtime - CES	Capital:	1,500.00	1,500.00	0.000%	0.00
A 1620.169-00-2000	Non-Instructional Salary - Custodial Overtime - ADMIN BLDG	Capital:	7,500.00	7,500.00	0.000%	0.00
A 1620.169-00-2COM	Non-Instructional Salary - Custodial Community Events Overtime - ADMIN BLDG	Capital:	2,500.00	2,500.00	0.000%	0.00



Budget Component Analysis Report

Account	Account Description	Component	23/24 Expense Draft #4 April	2024-25 Expense Draft #4 April	Difference	
					Percent	Dollar
A 1620.169-00-2SUB	Non-Instructional Salary - Custodial Substitute Overtime - ADMIN BLDG	Capital:	2,000.00	2,000.00	0.000%	0.00
A 1620.169-00-3000	Non-Instructional Salary - Custodial Overtime - JR/SR HS	Capital:	7,500.00	7,500.00	0.000%	0.00
A 1620.169-00-3COM	Non-Instructional Salary - Custodial Community Events Overtime - JR/SR HS	Capital:	2,500.00	2,500.00	0.000%	0.00
A 1620.169-00-3SUB	Non-Instructional Salary - Custodial Substitute Overtime - JR/SR HS	Capital:	2,500.00	2,500.00	0.000%	0.00
A 1620.400-00-0000	Miscellaneous Contracts - Operation of Plant	Capital:	25,000.00	25,000.00	0.000%	0.00
A 1620.407-50-1000	Electricity - CES	Capital:	49,500.00	49,500.00	0.000%	0.00
A 1620.407-50-2000	Electricity - ADMIN BLDG	Capital:	56,100.00	56,100.00	0.000%	0.00
A 1620.407-50-3000	Electricity - JR/SR HS	Capital:	68,200.00	73,410.00	7.639%	5,210.00
A 1620.408-50-0000	Telephone - Operation of Plant	Capital:	30,000.00	30,000.00	0.000%	0.00
A 1620.409-50-1000	Natural/Propane Gas - CES	Capital:	16,000.00	15,000.00	0.000%	0.00
A 1620.409-50-2000	Natural/Propane Gas - ADMIN BLDG	Capital:	22,000.00	22,000.00	0.000%	0.00
A 1620.409-50-3000	Natural/Propane Gas - JR/SR HS	Capital:	41,000.00	41,000.00	0.000%	0.00
A 1620.450-50-1000	General Supplies - Operations - CES	Capital:	24,000.00	24,000.00	0.000%	0.00
A 1620.450-50-2000	General Supplies - Operations - ADMIN BLDG	Capital:	24,000.00	24,000.00	0.000%	0.00
A 1620.450-50-3000	General Supplies - Operations - JR/SR HS	Capital:	25,200.00	25,200.00	0.000%	0.00
A 1620.450-50-4000	General Supplies - Operations - BG	Capital:	2,400.00	2,400.00	0.000%	0.00
A 1620.490-00-0000	BOCES Services - Maintenance	Capital:	33,000.00	34,000.00	3.030%	1,000.00
A 1621.160-00-0000	Non-Instructional Salary - Buildings & Grounds - ADMIN BLDG	Capital:	99,895.14	120,874.32	21.001%	20,979.18
A 1621.160-00-0SUB	Non-Instructional - Buildings & Grounds Substitute - ADMIN BLDG	Capital:	2,000.00	2,000.00	0.000%	0.00
A 1621.160-00-2BUY	Health Insurance Buyout - Buildings & Grounds - ADMIN BLDG	Capital:	0.00	1,500.00	0.000%	1,500.00
A 1621.161-00-0000	Non-Instructional Salary - Buildings & Grounds (Seasonal)	Capital:	6,075.00	6,687.00	10.074%	612.00
A 1621.169-00-0000	Overtime - Buildings & Grounds	Capital:	2,550.00	3,000.00	17.647%	450.00
A 1621.200-50-1000	Equipment Indoor - CES	Capital:	6,250.00	5,250.00	-16.000%	-1,000.00
A 1621.200-50-2000	Equipment Indoor - ADMIN BLDG	Capital:	6,250.00	5,250.00	-16.000%	-1,000.00
A 1621.200-50-3000	Equipment Indoor - JR/SR HS	Capital:	6,250.00	5,250.00	-16.000%	-1,000.00
A 1621.200-50-4000	Equipment Indoor - BG	Capital:	6,250.00	5,250.00	-16.000%	-1,000.00
A 1621.200-60-1000	Equipment Outdoor - CES	Capital:	0.00	2,000.00	0.000%	2,000.00
A 1621.200-60-2000	Equipment Outdoor - ADMIN BLDG	Capital:	1,000.00	2,000.00	100.000%	1,000.00
A 1621.200-60-3000	Equipment Outdoor - JR/SR HS	Capital:	1,000.00	2,000.00	100.000%	1,000.00
A 1621.400-50-0000	Miscellaneous Contracts District Wide	Capital:	41,000.00	50,000.00	21.951%	9,000.00

Account	Account Description	Component	23/24 Expense Draft #4 April	2024-25 Expense Draft #4 April	Difference	
					Percent	Dollar
A 1621.403-50-1000	Equipment Repair w/Contract (Indoor) CES	Capital:	1,000.00	1,000.00	0.000%	0.00
A 1621.403-50-2000	Equipment Repair w/Contract (Indoor) ADMIN BLDG	Capital:	1,000.00	1,000.00	0.000%	0.00
A 1621.403-50-3000	Equipment Repair w/Contract (Indoor) JR/SR HS	Capital:	2,000.00	2,000.00	0.000%	0.00
A 1621.403-50-4000	Equipment Repair w/Contract (Indoor) BG	Capital:	1,000.00	1,000.00	0.000%	0.00
A 1621.403-60-1000	Equipment Repair w/Contract (Outdoor) CES	Capital:	2,000.00	2,000.00	0.000%	0.00
A 1621.403-60-2000	Equipment Repair w/Contract (Outdoor) ADMIN BLDG	Capital:	1,000.00	1,000.00	0.000%	0.00
A 1621.403-60-3000	Equipment Repair w/Contract (Outdoor) JR/SR HS	Capital:	2,000.00	2,000.00	0.000%	0.00
A 1621.403-60-4000	Equipment Repair w/Contract (Outdoor) BG	Capital:	1,000.00	1,000.00	0.000%	0.00
A 1621.404-50-0000	Repair W/Contract (District Wide)	Capital:	3,480.00	3,000.00	-13.793%	-480.00
A 1621.404-50-1000	Repair W/Contract (CES)	Capital:	25,000.00	20,000.00	-20.000%	-5,000.00
A 1621.404-50-2000	Repair W/Contract (MS)	Capital:	38,000.00	38,000.00	0.000%	0.00
A 1621.404-50-3000	Repair W/Contract (HS)	Capital:	49,000.00	45,000.00	-8.163%	-4,000.00
A 1621.404-60-0000	Building & Grounds Upkeep	Capital:	22,000.00	24,000.00	9.091%	2,000.00
A 1621.406-50-0000	Travel/Conference Buildings & Grounds	Capital:	4,500.00	4,500.00	0.000%	0.00
A 1621.450-50-0000	General Supplies	Capital:	169.00	0.00	-100.000%	-169.00
A 1621.450-50-1000	General Supplies - Buildings & Grounds - CES	Capital:	19,200.00	19,000.00	-1.042%	-200.00
A 1621.450-50-2000	General Supplies - Buildings & Grounds - ADMIN BLDG	Capital:	19,800.00	19,880.00	0.404%	80.00
A 1621.450-50-3000	General Supplies - Buildings & Grounds - JR/SR HS	Capital:	19,200.00	18,000.00	-6.250%	-1,200.00
A 1621.450-50-4000	General Supplies - Buildings & Grounds - BG	Capital:	1,800.00	1,800.00	0.000%	0.00
A 1670.160-00-0000	Non-Instructional Salary - Central Printing & Mailing	Administrative:	36,693.76	38,509.26	4.948%	1,815.50
A 1670.160-00-0SUB	Non-Instructional Salary - Central Printing & Mailing Substitute	Administrative:	500.00	500.00	0.000%	0.00
A 1670.160-00-2LON	Non-Instructional Salary - Central Printing & Mailing Longevity - ADMIN BLDG	Administrative:	700.00	700.00	0.000%	0.00
A 1670.169-00-0000	Non-Instructional Overtime - Central Printing & Mailing	Administrative:	50.00	50.00	0.000%	0.00
A 1670.200-00-0000	Equipment - Central Printing & Mailing	Administrative:	5,000.00	5,000.00	0.000%	0.00
A 1670.402-00-0000	Postage - Central Printing & Mailing	Administrative:	14,000.00	14,000.00	0.000%	0.00
A 1670.403-00-0000	Equipment Repair/W/Contract - Central Printing & Mailing	Administrative:	5,000.00	5,000.00	0.000%	0.00
A 1670.404-00-0000	Equipment Rental - Central Printing & Mailing	Administrative:	1,900.00	900.00	-52.632%	-1,000.00
A 1670.450-00-0000	General Supplies - Central Printing & Mailing	Administrative:	2,700.00	2,700.00	0.000%	0.00
A 1670.455-00-0000	Paper/Duplicating Supplies	Administrative:	10,000.00	10,000.00	0.000%	0.00

Budget Component Analysis Report

Account	Account Description	Component	23/24 Expense Draft #4 April	2024-25 Expense Draft #4 April	Difference	
					Percent	Dollar
A 1680.200-00-0000	Equipment - Central Data Processing	Administrative:	5,000.00	5,000.00	0.000%	0.00
A 1680.450-00-0000	General Supplies - Central Data Processing	Administrative:	349.00	349.00	0.000%	0.00
A 1680.490-00-0000	BOCES Services - Central Data Processing	Administrative:	175,000.00	175,000.00	0.000%	0.00
A 1910.400-00-0000	Insurance	Administrative:	120,173.00	139,597.00	16.163%	19,424.00
A 1920.406-00-0000	School Association Membership Dues	Administrative:	9,250.00	9,250.00	0.000%	0.00
A 1950.400-00-1000	Assessments School Property Miscellaneous Contracts - CES	Administrative:	13,000.00	13,000.00	0.000%	0.00
A 1950.400-00-2000	Assessments School Property Miscellaneous Contracts - ADMIN BLDG	Administrative:	18,855.00	18,855.00	0.000%	0.00
A 1950.400-00-3000	Assessments School Property Miscellaneous Contracts - JR/SR HS	Administrative:	19,000.00	19,000.00	0.000%	0.00
A 1950.400-00-4000	Assessments School Property Miscellaneous Contracts - BG	Administrative:	1,414.00	1,414.00	0.000%	0.00
A 1964.400-00-0000	Refund Real Property Taxes Miscellaneous Contracts	Capital:	3,500.00	3,500.00	0.000%	0.00
A 1981.490-00-0000	BOCES Services Administrative Charges	Administrative:	255,257.00	259,257.00	1.567%	4,000.00
A 2010.150-00-0000	Instructional Salary - Curriculum Development & Supervision	Administrative:	119,332.13	124,345.61	4.201%	5,013.48
A 2010.150-00-1000	Curriculum Writing CES	Administrative:	18,000.00	18,000.00	0.000%	0.00
A 2010.150-00-3000	Curriculum Writing Jr/Sr HS	Administrative:	12,000.00	12,000.00	0.000%	0.00
A 2010.160-00-0000	Non-Instructional Salary - Curriculum Development & Supervision - Clerical Support	Administrative:	33,427.64	19,648.38	-41.221%	-13,779.26
A 2010.160-00-2LON	Non-Instructional Salary - Curriculum Development & Supervision - Clerical Support Longevity	Administrative:	350.00	350.00	0.000%	0.00
A 2010.400-70-0000	Misc Contracts - Curriculum Development & Supervision	Administrative:	2,500.00	2,500.00	0.000%	0.00
A 2010.406-70-0000	Travel/Conference - Curriculum Development & Supervision	Administrative:	50.00	50.00	0.000%	0.00
A 2010.480-00-0000	Textbooks	Administrative:	0.00	7,836.00	0.000%	7,836.00
A 2020.150-00-1000	Instructional Salary - Administrator - CES	Administrative:	229,375.33	239,149.74	4.261%	9,774.41
A 2020.150-00-1BUY	Health Insurance Buyout - Administrator - CES	Administrative:	3,200.00	0.00	-100.000%	-3,200.00
A 2020.150-00-3000	Instructional Salary - Administrator - JR/SR HS	Administrative:	187,469.11	210,995.28	12.549%	23,526.17
A 2020.160-00-1000	Non-Instructional Salary - Clerical Support - CES	Administrative:	88,499.88	91,596.49	3.499%	3,096.61
A 2020.160-00-1BUY	Health Ins Buyout - Clerical Support - CES	Administrative:	0.00	1,350.00	0.000%	1,350.00
A 2020.160-00-1LON	Non-Instructional Salary - Clerical Support Longevity - CES	Administrative:	400.00	950.00	137.500%	550.00
A 2020.160-00-1SUB	Non-Instructional Salary - Clerical Support Substitute - CES	Administrative:	2,000.00	2,000.00	0.000%	0.00
A 2020.160-00-3000	Non-Instructional Salary - Clerical Support - JR/SR HS	Administrative:	90,190.47	89,176.32	-1.124%	-1,014.15



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					Percent	Dollar
A 2020.160-00-3LON	Non-Instructional Salary - Clerical Support Longevity - JR/SR HS	Administrative:	700.00	700.00	0.000%	0.00
A 2020.160-00-3SUB	Non-Instructional Salary - Clerical Support Substitute - JR/SR HS	Administrative:	784.00	784.00	0.000%	0.00
A 2020.169-00-1000	Non-Instructional Salary - Clerical Support Overtime - CES	Administrative:	2,950.00	2,950.00	0.000%	0.00
A 2020.169-00-3000	Non-Instructional Salary - Clerical Support Overtime - JR/SR HS	Administrative:	595.00	691.20	16.168%	96.20
A 2020.200-20-0000	Equipment - ADMIN BLDG	Administrative:	5,000.00	5,000.00	0.000%	0.00
A 2020.406-10-0000	Travel/Conference Main Office - CES	Administrative:	102.00	500.00	390.196%	398.00
A 2020.406-30-0000	Travel/Conference Main Office - JR/SR HS	Administrative:	500.00	500.00	0.000%	0.00
A 2020.450-10-0000	General Supplies Main Office - CES	Administrative:	1,698.00	2,000.00	17.786%	302.00
A 2020.450-30-0000	General Supplies Main Office - JR/SR HS	Administrative:	2,055.00	2,055.00	0.000%	0.00
A 2020.451-10-0000	Reference/Periodicals Main Office - CES	Administrative:	102.00	0.00	-100.000%	-102.00
A 2020.451-30-0000	Reference/Periodicals Main Office - JR/SR HS	Administrative:	200.00	200.00	0.000%	0.00
A 2020.454-10-0000	Printed Forms Main Office - CES	Administrative:	321.00	300.00	-6.542%	-21.00
A 2020.454-30-0000	Printed Forms Main Office - JR/SR HS	Administrative:	2,800.00	2,800.00	0.000%	0.00
A 2020.455-30-0000	Paper/Duplicating Supplies Main Office - JR/SR HS	Administrative:	65.00	65.00	0.000%	0.00
A 2040.150-00-0000	Instructional Salary - Administrator - PPS	Administrative:	131,411.42	136,714.44	4.035%	5,303.02
A 2040.160-00-2LON	Non-Instructional Salary - Clerical Support Longevity - PPS	Administrative:	350.00	350.00	0.000%	0.00
A 2040.169-00-0000	Non-Instructional - Clerical Support Overtime - PPS	Administrative:	500.00	500.00	0.000%	0.00
A 2070.150-00-0000	Instructional Salary - Inservice/Curriculum Writing	Administrative:	14,047.60	14,173.00	0.893%	125.40
A 2070.400-00-0000	Miscellaneous Contracts - Inservice/Curriculum Writing	Administrative:	6,300.00	6,300.00	0.000%	0.00
A 2070.400-00-0001	Professional Projects Fund	Administrative:	10,000.00	10,000.00	0.000%	0.00
A 2070.400-10-1000	Miscellaneous Contracts - Teacher Appreciation Reimbursement CES	Administrative:	0.00	300.00	0.000%	300.00
A 2070.400-10-3000	Miscellaneous Contracts - Teacher Appreciation Reimbursement JR/SR HS	Administrative:	0.00	300.00	0.000%	300.00
A 2070.406-00-1000	Professional Improvement - CES	Administrative:	4,000.00	4,000.00	0.000%	0.00
A 2070.406-00-1240	Professional Improvement - Superintendent	Administrative:	2,000.00	2,000.00	0.000%	0.00
A 2070.406-00-1310	Professional Improvement - Director of Business	Administrative:	2,000.00	2,000.00	0.000%	0.00
A 2070.406-00-2010	Professional Improvement - Curriculum Administrator	Administrative:	5,000.00	2,000.00	-60.000%	-3,000.00
A 2070.406-00-2040	Professional Improvement - PPS Administrator	Administrative:	2,000.00	2,000.00	0.000%	0.00
A 2070.406-00-3000	Professional Improvement - JR/SR HS	Administrative:	4,000.00	4,000.00	0.000%	0.00

Budget Component Analysis Report

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					Percent	Dollar
A 2070.406-10-CSEA	Professional Improvement - CSEA - CES	Administrative:	2,500.00	2,500.00	0.000%	0.00
A 2070.406-30-CSEA	Professional Improvement - CSEA - JR/SR HS	Administrative:	2,500.00	2,500.00	0.000%	0.00
A 2070.490-00-0000	BOCES Services - Inservice Training & Instruction	Administrative:	30,000.00	45,246.00	50.820%	15,246.00
A 2110.120-00-1000	Instructional Salary CES K-3	Program:	1,572,808.25	1,681,257.38	6.895%	108,449.13
A 2110.120-00-1BUY	Health Insurance Buyout Instructional - CES K-3	Program:	19,200.00	23,375.00	21.745%	4,175.00
A 2110.120-00-1DEN	Dental Buyout Instructional - CES K-3	Program:	2,400.00	2,100.00	-12.500%	-300.00
A 2110.120-RE-TBUY	Health Ins Buyout - Retiree	Program:	15,000.00	18,000.00	20.000%	3,000.00
A 2110.121-00-1000	Instructional Salaries - CES 4-6	Program:	890,501.90	903,272.40	1.434%	12,770.50
A 2110.121-00-1BUY	Health Insurance Buyout - Instructional CES 4-6	Program:	9,600.00	10,775.00	12.240%	1,175.00
A 2110.121-00-1DEN	Dental Insurance Buyout - Instructional CES 4-6	Program:	900.00	1,200.00	33.333%	300.00
A 2110.125-00-1000	Instructional Salary K-6	Program:	32,877.57	100,265.14	204.965%	67,387.57
A 2110.125-00-1SUB	Teacher Assistant Substitute K-3 - CES	Program:	4,941.00	5,000.00	1.194%	59.00
A 2110.130-00-3000	Instructional Salary - JR/SR HS 9th - 12th Grade	Program:	1,758,960.65	1,662,311.35	-5.495%	-96,649.30
A 2110.130-00-3BUY	Health Insurance Buyout Instructional - JR/SR HS	Program:	14,400.00	15,150.00	5.208%	750.00
A 2110.130-00-3DEN	Dental Insurance Buyout Instructional - JR/SR HS	Program:	2,400.00	2,100.00	-12.500%	-300.00
A 2110.130-RE-TBUY	Retiree Buyouts	Program:	18,000.00	15,000.00	-16.667%	-3,000.00
A 2110.131-00-3000	Instructional Salaries - Grade 7-8 Jr. High	Program:	734,474.10	713,383.60	-2.872%	-21,090.50
A 2110.131-00-3BUY	Health Insurance Buyout Instructional Grades 7-8 Jr/Sr HS	Program:	11,200.00	12,800.00	14.286%	1,600.00
A 2110.131-00-3DEN	Dental Insurance Buyout - Grades 7-8 Jr/Sr HS	Program:	1,500.00	600.00	-60.000%	-900.00
A 2110.133-00-0000	Instructional Salary 7-12	Program:	2,773.62	2,801.40	1.002%	27.78
A 2110.135-00-3000	Instructional Salary 7-12	Program:	3,000.00	0.00	-100.000%	-3,000.00
A 2110.140-00-1000	Substitute Teacher Salary - CES	Program:	43,000.00	43,000.00	0.000%	0.00
A 2110.140-00-1SUB	Substitute Teacher TA Salary - CES	Program:	12,000.00	12,000.00	0.000%	0.00
A 2110.140-00-3000	Substitute Teacher Salary - JR/SR HS	Program:	57,000.00	60,000.00	5.263%	3,000.00
A 2110.140-00-3SUB	Substitute Teacher TA Salary - JR/SR HS	Program:	4,000.00	4,000.00	0.000%	0.00
A 2110.145-00-1000	Tutor Salary Reg Ed/Schodack Employee - CES	Program:	2,500.00	2,500.00	0.000%	0.00
A 2110.145-00-3000	Tutor Salary Reg Ed/Schodack Employee - JR/SR HS	Program:	2,500.00	2,500.00	0.000%	0.00
A 2110.160-00-0000	Non-Instructional Salary Clerical	Program:	14,754.75	15,270.45	3.495%	515.70
A 2110.160-00-1000	Non-Instructional Salary - Monitors CES	Program:	56,222.42	54,537.13	-2.998%	-1,685.29
A 2110.160-00-1LON	Non-Instructional Salary - Monitor Longevity - CES	Program:	300.00	0.00	-100.000%	-300.00
A 2110.160-00-1SUB	Non-Instructional - Monitor Substitute - CES	Program:	1,500.00	1,500.00	0.000%	0.00
A 2110.160-00-3000	Non-Instructional Salary - Monitors - JR/SR HS	Program:	51,317.10	48,076.75	-6.314%	-3,240.35

Account	Account Description	Component	23/24 Expense Draft #4 April	2024-25 Expense Draft #4 April	Difference	
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A 2110.160-00-3BUY	Health Insurance Buyout - Monitor - JR/SR HS	Program:	1,500.00	1,500.00	0.000%	0.00
A 2110.160-00-3LON	Non-Instructional Salary - Monitor Longevity - JR/SR HS	Program:	550.00	550.00	0.000%	0.00
A 2110.160-00-3SUB	Non-Instructional Substitute - Monitor - JR/SR HS	Program:	1,000.00	1,000.00	0.000%	0.00
A 2110.200-10-0000	Equipment - Regular Ed CES	Program:	15,000.00	15,000.00	0.000%	0.00
A 2110.200-30-0000	Equipment - Regular Ed JR/SR HS	Program:	11,730.00	11,730.00	0.000%	0.00
A 2110.400-00-0000	Miscellaneous Contracts	Program:	259,713.00	270,570.32	4.181%	10,857.32
A 2110.400-10-0000	Miscellaneous Contracts - Regular ED CES	Program:	5,000.00	5,000.00	0.000%	0.00
A 2110.400-10-2200	Miscellaneous Contracts - Music CES	Program:	683.00	1,000.00	50.830%	337.00
A 2110.400-30-0000	Miscellaneous Contracts - Regular Ed JR/SR HS	Program:	3,500.00	3,500.00	0.000%	0.00
A 2110.403-10-2200	Equipment Repair/W/Contract Music - CES	Program:	1,750.00	2,000.00	14.286%	250.00
A 2110.403-30-2200	Equipment Repair/W/Contract Music - JR/SR HS	Program:	2,500.00	2,500.00	0.000%	0.00
A 2110.405-10-0000	Assembly/Instructional Program - CES	Program:	1,326.00	1,000.00	-24.585%	-326.00
A 2110.405-30-0000	Assembly/Instructional Program - JR/SR HS	Program:	3,000.00	3,000.00	0.000%	0.00
A 2110.406-10-0000	Travel/Conference - Regular Ed CES	Program:	918.00	1,000.00	8.932%	82.00
A 2110.406-30-0000	Travel/Conference - Regular Ed JR/SR HS	Program:	5,462.00	5,462.00	0.000%	0.00
A 2110.450-10-0000	General Supplies - Regular Ed CES	Program:	5,610.00	5,000.00	-10.873%	-610.00
A 2110.450-10-0100	General Supplies - Regular Ed - CES 1st Grade	Program:	1,224.00	3,000.00	145.098%	1,776.00
A 2110.450-10-0200	General Supplies - Regular Ed - CES 2nd Grade	Program:	1,224.00	3,000.00	145.098%	1,776.00
A 2110.450-10-0300	General Supplies - Regular Ed - CES 3rd Grade	Program:	1,224.00	3,000.00	145.098%	1,776.00
A 2110.450-10-0400	General Supplies - Regular Ed - CES 4th Grade	Program:	1,530.00	3,000.00	96.078%	1,470.00
A 2110.450-10-0500	General Supplies - Regular Ed - CES 5th Grade	Program:	1,530.00	3,000.00	96.078%	1,470.00
A 2110.450-10-0600	General Supplies - Regular Ed - CES 6th Grade	Program:	1,275.00	3,000.00	135.294%	1,725.00
A 2110.450-10-0900	General Supplies - Regular Ed - CES Kindergarten	Program:	2,040.00	3,000.00	47.059%	960.00
A 2110.450-10-1200	General Supplies - Art CES	Program:	1,836.00	2,000.00	8.932%	164.00
A 2110.450-10-1700	General Supplies - Health CES	Program:	841.00	1,000.00	18.906%	159.00
A 2110.450-10-1800	General Supplies Physical Education - CES	Program:	1,734.00	2,000.00	15.340%	266.00
A 2110.450-10-2100	General Supplies Mathematics - CES	Program:	1,361.00	1,000.00	-25.981%	-361.00
A 2110.450-10-2200	General Supplies Music - CES	Program:	1,428.00	1,500.00	5.042%	72.00
A 2110.450-10-3200	General Supplies Reading - CES	Program:	15,200.00	15,200.00	0.000%	0.00
A 2110.450-10-IVLL	General Supplies - Innovative Learning Lab CES	Program:	1,500.00	1,500.00	0.000%	0.00
A 2110.450-10-PBIS	General Supplies - Grade 6 PBIS Wildcat Pride	Program:	153.00	125.00	-18.301%	-28.00
A 2110.450-10-STEM	General Supplies Grade 6 STEM CES	Program:	357.00	350.00	-1.961%	-7.00

Budget Component Analysis Report

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A 2110.450-30-0000	General Supplies - JR/SR HS	Program:	9,050.00	9,050.00	0.000%	0.00
A 2110.450-30-1200	General Supplies - Art JR/SR HS	Program:	3,500.00	3,500.00	0.000%	0.00
A 2110.450-30-1300	General Supplies - Business JR/SR HS	Program:	500.00	500.00	0.000%	0.00
A 2110.450-30-1500	General Supplies - English JR/SR HS	Program:	1,500.00	1,500.00	0.000%	0.00
A 2110.450-30-1600	General Supplies - Languages JR/SR HS	Program:	800.00	800.00	0.000%	0.00
A 2110.450-30-1700	General Supplies - Health JR/SR HS	Program:	500.00	500.00	0.000%	0.00
A 2110.450-30-1800	General Supplies - Physical Education JR/SR HS	Program:	3,000.00	3,000.00	0.000%	0.00
A 2110.450-30-2100	General Supplies - Mathematics JR/SR HS	Program:	2,100.00	2,100.00	0.000%	0.00
A 2110.450-30-2200	General Supplies - Music JR/SR HS	Program:	2,500.00	2,500.00	0.000%	0.00
A 2110.450-30-2300	General Supplies - Science JR/SR HS	Program:	9,500.00	9,500.00	0.000%	0.00
A 2110.450-30-2400	General Supplies - Industrial Arts/Technology JR/SR HS	Program:	6,800.00	6,800.00	0.000%	0.00
A 2110.450-30-2500	General Supplies - Social Studies JR/SR HS	Program:	200.00	200.00	0.000%	0.00
A 2110.455-10-0000	Paper/Duplicating Supplies - CES	Program:	102.00	0.00	-100.000%	-102.00
A 2110.474-00-000	Charter School Tuition Regular Ed	Program:	3,000.00	3,000.00	0.000%	0.00
A 2110.480-00-0000	Textbooks	Program:	7,836.00	0.00	-100.000%	-7,836.00
A 2110.480-10-0100	Textbooks - CES 1st Grade	Program:	5,610.00	3,000.00	-46.524%	-2,610.00
A 2110.480-10-0200	Textbooks - CES 2nd Grade	Program:	5,610.00	3,000.00	-46.524%	-2,610.00
A 2110.480-10-0300	Textbooks - CES 3rd Grade	Program:	5,610.00	3,000.00	-46.524%	-2,610.00
A 2110.480-10-0400	Textbooks - CES 4th Grade	Program:	4,080.00	3,000.00	-26.471%	-1,080.00
A 2110.480-10-0500	Textbooks - CES 5th Grade	Program:	4,080.00	3,000.00	-26.471%	-1,080.00
A 2110.480-10-0600	Textbooks - CES 6th Grade	Program:	1,836.00	3,000.00	63.399%	1,164.00
A 2110.480-10-0900	Textbooks - CES Kindergarten	Program:	5,610.00	3,000.00	-46.524%	-2,610.00
A 2110.480-30-0000	Textbooks - JR/SR HS	Program:	7,500.00	7,500.00	0.000%	0.00
A 2110.480-30-2200	Textbooks - JR/SR HS Music	Program:	2,500.00	2,500.00	0.000%	0.00
A 2110.480-30-2300	Textbooks - JR/SR HS Science	Program:	3,000.00	3,000.00	0.000%	0.00
A 2110.490-00-0000	BOCES Services - Educational Regular Ed	Program:	100,000.00	90,000.00	-10.000%	-10,000.00
A 2250.145-00-1000	Tutoring Special ED - CES	Program:	500.00	500.00	0.000%	0.00
A 2250.145-00-3000	Tutoring Special ED - JR/SR HS	Program:	4,500.00	4,500.00	0.000%	0.00
A 2250.150-00-1000	Instructional Salary - Special Ed - CES	Program:	588,622.00	568,501.65	-3.418%	-20,120.35
A 2250.150-00-1BUY	Health Insurance Buyout - Special Ed - CES	Program:	6,400.00	9,400.00	46.875%	3,000.00
A 2250.150-00-1DEN	Dental Insurance Buyout - Special Ed - CES	Program:	1,400.00	1,650.00	17.857%	250.00
A 2250.150-00-3000	Instructional Salary - Special Ed - JR/SR HS	Program:	292,781.00	258,073.75	-11.854%	-34,707.25
A 2250.150-00-3BUY	Health Insurance Buyout - Special Ed - JR/SR HS	Program:	3,200.00	3,200.00	0.000%	0.00

Budget Component Analysis Report

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A 2250.150-00-3DEN	Dental Insurance Buyout - Special Ed - JR/SR HS	Program:	300.00	450.00	50.000%	150.00
A 2250.151-00-1000	Instructional Salary - Special Ed Certified Related Service Providers	Program:	208,719.00	129,889.00	-37.768%	-78,830.00
A 2250.151-00-3000	Instructional Salary - Special Ed Instructional Salary - Special Ed Certified Related Service Providers Jr/Sr HS	Program:	145,439.60	149,542.20	2.821%	4,102.60
A 2250.155-00-1000	Teacher Assistant Salary - Special Ed - CES	Program:	433,306.52	459,612.24	6.071%	26,305.72
A 2250.155-00-1BUY	Health Ins Buyout - Teacher Assistant - Special Ed - CES	Program:	5,650.00	7,150.00	26.549%	1,500.00
A 2250.155-00-1LON	Teacher Assistant Longevity - Special Ed - CES	Program:	500.00	800.00	60.000%	300.00
A 2250.155-00-1SUB	Substitute Teacher Assistant Salary - Special Ed - CES	Program:	8,000.00	30,000.00	275.000%	22,000.00
A 2250.155-00-3000	Teacher Assistant Salary - Special Ed - JR/SR HS	Program:	148,834.84	159,984.16	7.491%	11,149.32
A 2250.155-00-3BUY	Health Ins Buyout - Teacher Assistant - Special Ed - JR/SR HS	Program:	2,650.00	2,650.00	0.000%	0.00
A 2250.155-00-3SUB	Substitute Teacher Assistant - Special Ed - JR/SR HS	Program:	3,300.00	3,300.00	0.000%	0.00
A 2250.160-00-1000	Non-Instructional Salary - Special Ed - CES	Program:	209,383.92	214,841.70	2.607%	5,457.78
A 2250.160-00-1BUY	Health Ins Buyout - Non-Instructional - Special Ed - CES	Program:	750.00	1,900.00	153.333%	1,150.00
A 2250.160-00-1LON	Non-Instructional Longevity - Special Ed - CES	Program:	150.00	254.17	69.447%	104.17
A 2250.160-00-1SUB	Non-Instructional Substitute - Special Ed - CES	Program:	500.00	500.00	0.000%	0.00
A 2250.160-00-3000	Non-Instructional Salary - Special Ed - JR/SR HS	Program:	19,926.72	20,624.50	3.502%	697.78
A 2250.160-00-3BUY	Health Ins Buyout - Non-Instructional - Special Ed - JR/SR HS	Program:	750.00	750.00	0.000%	0.00
A 2250.160-00-3LON	Non-Instructional Longevity - Special Ed - JR/SR HS	Program:	150.00	254.17	69.447%	104.17
A 2250.400-00-0000	Miscellaneous Contracts	Program:	3,000.00	31,635.00	954.500%	28,635.00
A 2250.401-00-0000	Tutoring - Hospital/Non Employee	Program:	7,500.00	7,500.00	0.000%	0.00
A 2250.406-00-0000	Travel/Conference	Program:	300.00	300.00	0.000%	0.00
A 2250.450-10-0000	General Supplies - Special Ed - CES	Program:	1,725.00	1,725.00	0.000%	0.00
A 2250.450-30-0000	General Supplies - Special Ed - JR/SR HS	Program:	450.00	450.00	0.000%	0.00
A 2250.450-75-0000	General Supplies	Program:	800.00	800.00	0.000%	0.00
A 2250.470-75-0000	Special Education Tuition	Program:	217,447.13	200,000.00	-8.024%	-17,447.13
A 2250.471-75-0000	Tuition-Public Districts In NYS	Program:	134,452.00	75,000.00	-44.218%	-59,452.00
A 2250.490-00-0000	BOCES Services - Special Ed	Program:	1,162,753.22	797,081.00	-31.449%	-365,672.22
A 2280.150-00-3000	Instructional Salary - Vocational Education - JR/SR HS	Program:	260,501.00	271,189.00	4.103%	10,688.00
A 2280.150-00-3BUY	Health Insurance Buyout - Vocational Education - JR/SR HS	Program:	3,200.00	6,400.00	100.000%	3,200.00

Account	Account Description	Component	23/24 Expense Draft #4 April	2024-25 Expense Draft #4 April	Difference	
					Percent	Dollar
A 2280.150-00-3DEN	Dental Insurance Buyout - Vocational Education - JR/SR HS	Program:	0.00	300.00	0.000%	300.00
A 2280.406-00-0000	Travel/Conference	Program:	200.00	200.00	0.000%	0.00
A 2280.480-00-0000	BOCES Services - Industrial Arts	Program:	350,000.00	350,000.00	0.000%	0.00
A 2330.150-00-0000	Instructional Salary Summer School	Program:	10,179.00	10,386.00	2.034%	207.00
A 2330.150-00-2310	Instructional Salary - Continuing Education	Program:	31,500.00	31,500.00	0.000%	0.00
A 2330.160-00-2310	Non-Instructional Salary - Continuing Education	Program:	9,040.39	9,356.85	3.501%	316.46
A 2330.169-00-2310	Continuing Ed Overtime	Program:	200.00	200.00	0.000%	0.00
A 2330.400-00-2310	Miscellaneous Contracts - Continuing Education	Program:	51,540.00	21,540.00	-58.207%	-30,000.00
A 2330.450-00-2310	General Supplies - Continuing Education	Program:	2,317.00	1,317.00	-43.159%	-1,000.00
A 2610.150-00-1000	Instructional Salary - Library - CES	Program:	76,475.00	78,858.00	3.116%	2,383.00
A 2610.150-00-1BUY	Health Insurance Buyout - Library - CES	Program:	3,200.00	3,200.00	0.000%	0.00
A 2610.150-00-3000	Instructional Salary - Library - JR/SR HS	Program:	57,115.00	59,365.00	3.939%	2,250.00
A 2610.400-00-0000	Miscellaneous Contracts	Program:	5,300.00	0.00	-100.000%	-5,300.00
A 2610.400-10-0000	Miscellaneous Contracts - Library - CES	Program:	0.00	2,650.00	0.000%	2,650.00
A 2610.400-30-0000	Miscellaneous Contracts - Library - JR/SR HS	Program:	0.00	2,650.00	0.000%	2,650.00
A 2610.450-10-2600	General Supplies - Media Center - CES	Program:	1,626.00	1,626.00	0.000%	0.00
A 2610.450-10-3100	General Supplies - Library - CES	Program:	3,477.00	3,477.00	0.000%	0.00
A 2610.450-30-2600	General Supplies - Media Center - JR/SR HS	Program:	5,101.00	5,101.00	0.000%	0.00
A 2610.450-30-3100	General Supplies - Library - JR/SR HS	Program:	1,100.00	1,100.00	0.000%	0.00
A 2610.461-10-3100	Library Periodicals - CES	Program:	1,020.00	1,020.00	0.000%	0.00
A 2610.490-00-0000	BOCES Services - Library Services	Program:	16,500.00	16,500.00	0.000%	0.00
A 2620.490-00-0000	BOCES Services -	Program:	3,775.00	3,775.00	0.000%	0.00
A 2630.150-00-1000	Instructional Salaries - Computer Specialists CES	Program:	2,773.62	2,801.40	1.002%	27.78
A 2630.150-00-3000	Instructional Salaries - Computer Specialists JR/SR HS	Program:	5,547.24	5,602.80	1.002%	55.56
A 2630.160-00-0000	Network Administrator/Technician	Program:	171,969.99	179,078.32	4.133%	7,108.33
A 2630.160-00-0SUB	Summer Interns IT	Program:	9,450.00	10,500.00	11.111%	1,050.00
A 2630.160-00-2LON	Network Administration - Longevity	Program:	1,100.00	1,100.00	0.000%	0.00
A 2630.169-00-0000	Network Administrator - Overtime	Program:	1,500.00	1,500.00	0.000%	0.00
A 2630.200-95-0000	Equipment - Technology	Program:	15,730.00	15,730.00	0.000%	0.00
A 2630.220-95-0000	State Aided Computer Hardware	Program:	21,075.00	21,075.00	0.000%	0.00
A 2630.400-95-0000	Miscellaneous Contracts	Program:	51,645.00	51,645.00	0.000%	0.00
A 2630.403-95-0000	Equipment Repair W/ Contract	Program:	4,800.00	4,800.00	0.000%	0.00



Account	Account Description	Component	23/24 Expense Draft #4 April	2024-25 Expense Draft #4 April	Difference	
					Percent	Dollar
A 2630.406-95-0000	Travel And Conference	Program:	3,800.00	3,800.00	0.000%	0.00
A 2630.450-10-0000	General Supplies - IT- CES	Program:	3,570.00	3,570.00	0.000%	0.00
A 2630.450-30-0000	General Supplies - IT - JR/SR HS	Program:	2,000.00	2,000.00	0.000%	0.00
A 2630.450-95-0000	General Supplies	Program:	7,800.00	7,800.00	0.000%	0.00
A 2630.450-95-1000	General Supplies - CES	Program:	1,728.00	1,728.00	0.000%	0.00
A 2630.450-95-3000	General Supplies - JR/SR HS	Program:	5,256.00	5,256.00	0.000%	0.00
A 2630.460-10-0000	State-Aided Computer Software - CES	Program:	4,445.00	4,445.00	0.000%	0.00
A 2630.460-95-0000	State Aided Computer Software	Program:	12,094.00	12,094.00	0.000%	0.00
A 2630.490-00-0000	BOCES Services - Network Administration/IT	Program:	345,000.00	395,000.00	14.493%	50,000.00
A 2810.150-00-1000	Instructional Salary - Guidance - CES	Program:	61,410.00	63,637.00	3.626%	2,227.00
A 2810.150-00-1BUY	Health Insurance Buyout - Guidance - CES	Program:	3,000.00	3,000.00	0.000%	0.00
A 2810.150-00-3000	Instructional Salary - Guidance - JR/SR HS	Program:	185,393.00	190,309.00	2.652%	4,916.00
A 2810.150-00-3BUY	Health Insurance Buyout -Guidance - JR/SR HS	Program:	3,200.00	3,200.00	0.000%	0.00
A 2810.150-00-3DEN	Dental Insurance Buyout - Guidance - JR/SR HS	Program:	300.00	300.00	0.000%	0.00
A 2810.153-00-1000	Instructional Salary - Summer Guidance - CES	Program:	1,535.25	1,590.95	3.628%	55.70
A 2810.153-00-3000	Instructional Salary - Summer Guidance - JR/SR HS	Program:	18,539.40	19,031.00	2.652%	491.60
A 2810.160-00-3000	Non-Instructional - Clerical - Guidance - JR/SR HS	Program:	42,739.20	44,236.80	3.504%	1,497.60
A 2810.160-00-3LON	Guidance Support Staff Longevity	Program:	400.00	700.00	75.000%	300.00
A 2810.163-00-3000	Non-Instructional Salary - Clerical - Summer Guidance - JR/SR HS	Program:	1,725.00	1,843.20	6.852%	118.20
A 2810.169-00-3000	Non-Instructional Overtime - Clerical - Guidance - JR/SR HS	Program:	100.00	100.00	0.000%	0.00
A 2810.400-75-0000	Miscellaneous Contracts	Program:	880.00	880.00	0.000%	0.00
A 2810.406-30-0000	Travel/Conference - Guidance - JR/SR HS	Program:	300.00	300.00	0.000%	0.00
A 2810.450-10-0000	General Supplies - Guidance - CES	Program:	663.00	600.00	-9.502%	-63.00
A 2810.450-30-0000	General Supplies - Guidance - JR/SR HS	Program:	2,465.00	2,465.00	0.000%	0.00
A 2810.451-10-0000	General Supplies/Periodicals - Guidance - CES	Program:	75.00	0.00	-100.000%	-75.00
A 2810.451-30-0000	Reference/Periodicals - Guidance - JR/SR HS	Program:	200.00	200.00	0.000%	0.00
A 2810.453-10-0000	Standardized Tests - Guidance - CES	Program:	45.00	0.00	-100.000%	-45.00
A 2810.454-30-0000	Printed Forms - Guidance - JR/SR HS	Program:	90.00	90.00	0.000%	0.00
A 2815.160-00-1000	Non-Instructional Salary - Health Office - CES	Program:	57,920.89	62,306.76	7.572%	4,385.87
A 2815.160-00-1LON	Non-Instructional Salary - Health Office Longevity - CES	Program:	300.00	300.00	0.000%	0.00
A 2815.160-00-1SUB	Non-Instructional Substitute - Health Office - CES	Program:	500.00	500.00	0.000%	0.00

Account	Account Description	Component	23/24 Expense Draft #4 April	2024-25 Expense Draft #4 April	Difference	
					Percent	Dollar
A 2815.160-00-3000	Non-Instructional Salary - Health Office - JR/SR HS	Program:	38,989.44	40,346.88	3.482%	1,357.44
A 2815.160-00-3SUB	Non-Instructional Substitute - Health Office - JR/SR HS	Program:	500.00	500.00	0.000%	0.00
A 2815.163-00-1000	Non-Instructional - Summer - Health Office - CES	Program:	1,290.40	1,379.20	6.882%	88.80
A 2815.163-00-3000	Non-Instructional - Summer - Health Office - JR/SR HS	Program:	2,419.50	2,251.50	-6.944%	-168.00
A 2815.169-00-1000	Non-Instructional Overtime - Health Office - CES	Program:	50.00	50.00	0.000%	0.00
A 2815.169-00-3000	Non-Instructional Overtime - Health Office - JR/SR HS	Program:	300.00	300.00	0.000%	0.00
A 2815.400-00-0000	Miscellaneous Contracts	Program:	35,000.00	35,000.00	0.000%	0.00
A 2815.406-90-1000	Travel/Conference - Health Office - CES	Program:	300.00	300.00	0.000%	0.00
A 2815.406-90-3000	Travel/Conference - Health Office - JR/SR HS	Program:	300.00	300.00	0.000%	0.00
A 2815.450-10-0000	General Supplies -Health Office - CES	Program:	714.00	0.00	-100.000%	-714.00
A 2815.450-30-0000	General Supplies - Health Office - JR/SR HS	Program:	800.00	800.00	0.000%	0.00
A 2820.150-00-0000	Instructional Salary - Psychological Services	Program:	16,231.40	16,705.80	2.923%	474.40
A 2825.150-00-1000	Instructional Salary - Social Work Services - CES	Program:	88,983.00	111,129.60	24.889%	22,146.60
A 2825.150-00-1BUY	Health Insurance Buyout - Social Work Services - CES	Program:	3,200.00	6,080.00	90.000%	2,880.00
A 2825.150-00-1DEN	Dental Insurance Buyout - Social Work Services - CES	Program:	300.00	300.00	0.000%	0.00
A 2825.150-00-3000	Instructional Salary - Social Work Services - JR/SR HS	Program:	62,539.00	62,387.00	-0.243%	-152.00
A 2825.150-00-3BUY	Health Insurance Buyout - Social Work Services - JR/SR HS	Program:	3,200.00	4,800.00	50.000%	1,600.00
A 2825.150-00-3DEN	Dental Insurance Buyout - Social Work Services - JR/SR HS	Program:	300.00	300.00	0.000%	0.00
A 2825.400-00-3000	Miscellaneous Contracts - Social Work Services - JR/SR HS	Program:	15,000.00	15,000.00	0.000%	0.00
A 2825.450-30-0000	Supplies/Materials - Social Work Services - JR/SR HS	Program:	200.00	200.00	0.000%	0.00
A 2850.150-00-1000	Instructional Salary - Co-Curricular Activities - CES	Program:	17,541.32	21,296.00	21.405%	3,754.68
A 2850.150-00-3000	Instructional Salary - Co-Curricular Activities - JR/SR HS	Program:	78,742.09	86,384.00	9.705%	7,641.91
A 2850.400-10-0000	Miscellaneous Contracts - Co-Curricular Activities - CES	Program:	400.00	400.00	0.000%	0.00
A 2850.450-10-0000	General Supplies - Co-Curricular Activities -CES	Program:	400.00	0.00	-100.000%	-400.00
A 2855.150-00-3000	Instructional Salary - Interscholastic Athletics - JR/SR HS	Program:	143,156.12	163,095.46	13.928%	19,939.34
A 2855.150-00-3BUY	Health Insurance Buyout Athletic Director	Program:	575.00	0.00	-100.000%	-575.00
A 2855.150-00-3DEN	Dental Buyout Athletic Director	Program:	300.00	0.00	-100.000%	-300.00

Budget Component Analysis Report

Account	Account Description	Component	23/24 Expense Draft #4 April	2024-25 Expense Draft #4 April	Difference	
					Percent	Dollar
A 2855.160-00-0000	Non-Instructional Salary	Program:	9,040.39	9,356.85	3.501%	316.46
A 2855.160-00-3000	Non-Instructional Salary - Interscholastic Athletics - JR/SR HS	Program:	360.00	360.00	0.000%	0.00
A 2855.200-80-0000	Equipment - Interscholastic Athletics - JV/Varsity - JR/SR HS	Program:	11,850.00	11,850.00	0.000%	0.00
A 2855.400-80-0000	Miscellaneous Contracts - Interscholastic Athletics - JV/Varsity - JR/SR HS	Program:	19,750.00	18,497.00	-6.344%	-1,253.00
A 2855.401-80-0000	Game Officials - Interscholastic Athletics - JV/Varsity - JR/SR HS	Program:	35,915.00	38,000.00	5.805%	2,085.00
A 2855.401-85-0000	Game Officials - Interscholastic Athletics - Modified - JR/SR HS	Program:	7,952.00	7,785.00	-2.100%	-167.00
A 2855.406-80-0000	Travel/Conference - Interscholastic Athletics - JV/Varsity - JR/SR HS	Program:	3,950.00	3,950.00	0.000%	0.00
A 2855.410-80-0000	Game Officials - Mileage - Interscholastic Athletics - JV/Varsity - JR/SR HS	Program:	3,000.00	3,177.00	5.900%	177.00
A 2855.410-85-0000	Game Officials - Mileage - Interscholastic Athletics - Modified - JR/SR HS	Program:	686.00	882.00	28.571%	196.00
A 2855.450-80-0000	General Supplies - Interscholastic Athletics - JV/Varsity - JR/SR HS	Program:	24,049.00	21,000.00	-12.678%	-3,049.00
A 2855.450-85-0000	General Supplies - Interscholastic Athletics - Modified - JR/SR HS	Program:	650.00	650.00	0.000%	0.00
A 2855.452-80-0000	Uniforms - Interscholastic Athletics - JV/Varsity - JR/SR HS	Program:	8,000.00	10,011.00	25.138%	2,011.00
A 5510.160-00-0000	Non-Instructional Salary - School Bus Driver	Program:	698,514.09	681,386.03	-2.452%	-17,128.06
A 5510.160-00-0SUB	Non-Instructional Salary - School Bus Driver Substitute	Program:	25,000.00	25,000.00	0.000%	0.00
A 5510.160-00-4BUY	Health Ins Buyout - School Bus Driver	Program:	5,200.00	9,125.00	75.481%	3,925.00
A 5510.160-00-4LON	Non-Instructional Salary - School Bus Driver Longevity	Program:	3,950.00	3,000.00	-24.051%	-950.00
A 5510.160-00-SUMM	Non-Instructional Salary - School Bus Driver Summer	Program:	17,000.00	20,000.00	17.647%	3,000.00
A 5510.161-00-0000	Non-Instructional Salary - School Bus Attendant	Program:	78,636.95	60,374.40	-23.224%	-18,262.55
A 5510.161-00-0SUB	Non-Instructional Salary - School Bus Attendant Substitute	Program:	5,000.00	5,000.00	0.000%	0.00
A 5510.161-00-4BUY	Health Ins Buyout - School Bus Attendant	Program:	1,500.00	1,500.00	0.000%	0.00
A 5510.161-00-4LON	Non-Instructional - School Bus Attendant Longevity	Program:	850.00	700.00	-17.647%	-150.00
A 5510.162-00-0000	Non-Instructional Salary- School Bus Driver- Regular Sports	Program:	14,835.00	15,355.00	3.505%	520.00
A 5510.164-00-0000	Non-Instructional Salary- School Bus Driver - Regular Field Trips	Program:	4,450.50	4,606.50	3.505%	156.00
A 5510.165-00-0000	Non-Instructional Salary - Transportation Supervisor	Program:	86,230.68	90,021.94	4.397%	3,791.26
A 5510.165-00-4LON	Transportation Supervisor Longevity	Program:	700.00	850.00	21.429%	150.00



Budget Component Analysis Report

Account	Account Description	Component	23/24 Expense Draft #4 April	2024-25 Expense Draft #4 April	Difference	
					Percent	Dollar
A 5510.169-00-0000	Overtime Salary-Regular Routes	Program:	11,764.50	12,177.50	3.511%	413.00
A 5510.169-00-5000	Overtime Salary-Field Trips	Program:	2,670.60	2,764.20	3.505%	93.60
A 5510.169-00-6000	Overtime Salary-Sports Trips	Program:	15,667.52	16,216.64	3.505%	549.12
A 5510.169-00-7000	Overtime Salary-Late Bus Runs	Program:	890.20	921.40	3.505%	31.20
A 5510.200-40-0000	Equipment - Transportation Department	Program:	5,000.00	5,000.00	0.000%	0.00
A 5510.210	School Bus Purchase	Capital:	254,841.00	266,786.00	4.687%	11,945.00
A 5510.400-00-0000	Automotive Insurance - Transportation Department	Program:	56,175.44	56,175.44	0.000%	0.00
A 5510.400-40-0000	Miscellaneous Contracts - Transportation Department	Program:	36,500.00	36,500.00	0.000%	0.00
A 5510.403-40-0000	Equipment Repair W/Contract - Transportation Department	Program:	1,100.00	1,100.00	0.000%	0.00
A 5510.406-40-0000	Travel/Conference - Transportation Department	Program:	1,000.00	1,000.00	0.000%	0.00
A 5510.406-40-5001	Travel-Meals (Field Trips) - Transportation Department	Program:	100.00	100.00	0.000%	0.00
A 5510.406-40-6000	Travel - Tolls (Sports Trips) - Transportation Department	Program:	100.00	100.00	0.000%	0.00
A 5510.406-40-6001	Travel-Meals (Sports Trips) - Transportation Department	Program:	300.00	300.00	0.000%	0.00
A 5510.450-40-0000	General Supplies - Transportation Department	Program:	2,000.00	2,000.00	0.000%	0.00
A 5510.454-40-0000	Printed Forms - Transportation Department	Program:	650.00	650.00	0.000%	0.00
A 5510.456-40-0000	Bus Repair Parts - Transportation Department	Program:	32,000.00	40,000.00	25.000%	8,000.00
A 5510.457-40-0000	Gasoline/Diesel Fuel - Transportation Department	Program:	123,727.00	115,727.00	-6.466%	-8,000.00
A 5510.458-40-0000	Oil/Lubricants - Transportation Department	Program:	2,000.00	2,000.00	0.000%	0.00
A 5510.459-40-0000	Tires/Tubes/Chains - Transportation Department	Program:	12,000.00	12,000.00	0.000%	0.00
A 5510.490-00-0000	BOCES Services - Transportation Department	Program:	153.00	153.00	0.000%	0.00
A 5530.160-00-0000	Non-Instructional Salary - Garage Building	Program:	8,071.50	7,994.50	-0.954%	-77.00
A 5530.169-00-0000	Overtime Salary - Garage Building	Program:	4,475.50	2,998.40	-33.004%	-1,477.10
A 5530.400-00-0000	Miscellaneous Contracts - Garage Building	Program:	2,000.00	2,000.00	0.000%	0.00
A 5530.400-40-0000	Miscellaneous Contracts - Garage Building	Program:	6,000.00	6,000.00	0.000%	0.00
A 5530.404-40-0000	Building Repair/W/Contract - Garage Building	Program:	4,000.00	4,000.00	0.000%	0.00
A 5530.407-40-0000	Electricity - Garage Building	Program:	8,250.00	8,250.00	0.000%	0.00
A 5530.408-40-0000	Telephone - Garage Building	Program:	1,320.00	1,320.00	0.000%	0.00
A 5530.409-40-0000	Fuel Oil - Garage Building	Program:	8,761.00	8,761.00	0.000%	0.00
A 5530.450-40-0000	General Supplies - Garage Building	Program:	1,000.00	1,000.00	0.000%	0.00
A 9010.800-00-0000	Employees' Retirement System/Regular	Program:	414,392.84	480,754.34	16.014%	66,361.50


SCHODACK CSD



Budget Component Analysis Report

Account	Account Description	Component	23/24 Expense Draft #4 April	2024-25 Expense Draft #4 April	Difference	
					Percent	Dollar
A 9020.800-00-0000	Teachers' Retirement System	Program:	808,506.53	956,184.44	18.266%	147,677.91
A 9030.800-00-0000	Fica/Medicare/Regular	Program:	832,945.48	842,983.91	1.205%	10,038.43
A 9030.800-00-4000	Fica/Medicare/Transportation	Program:	65,101.04	62,781.02	-3.564%	-2,320.02
A 9040.800-00-0000	Workers' Compensation	Program:	49,404.24	49,520.99	0.236%	116.75
A 9050.800-00-0000	Unemployment Insurance/Regular	Program:	1,000.00	1,000.00	0.000%	0.00
A 9055.800-00-0000	Disability Insurance	Program:	200.00	200.00	0.000%	0.00
A 9060.800-00-0000	Health Insurance/Regular	Program:	2,560,209.40	2,980,733.96	15.644%	400,524.56
A 9060.800-00-4000	Health Insurance/Transportation	Program:	296,701.28	314,889.50	6.130%	18,188.22
A 9060.800-00-8000	Health Insurance/Retirees	Program:	2,074,018.65	2,254,154.62	8.685%	180,135.97
A 9060.800-00-9000	Health Insurance/Dental	Program:	91,533.28	90,777.35	-0.826%	-755.93
A 9089.800-00-0000	Insurance Reimbursement - Administrators	Program:	12,000.00	12,000.00	0.000%	0.00
A 9089.800-00-7000	Insurance Reimbursement - Vision - CSEA/MC/Undesignated	Program:	5,000.00	5,000.00	0.000%	0.00
A 9711.600-00-2015	Principal - 2015 Refunding Bond	Capital:	875,000.00	375,000.00	-57.143%	-500,000.00
A 9711.600-00-2019	Serial Bonds/Principal 2019	Capital:	65,000.00	65,000.00	0.000%	0.00
A 9711.600-00-DASN	Principal - DASNY Bond	Capital:	920,000.00	965,000.00	4.891%	45,000.00
A 9711.700-00-2015	Interest - 2015 Refunding Bond	Capital:	299,587.50	268,337.50	-10.431%	-31,250.00
A 9711.700-00-2019	Serial Bonds/Interest 2019	Capital:	14,660.00	13,035.00	-11.085%	-1,625.00
A 9711.700-00-DASN	Serial Bonds/Interest DASNY Bond	Capital:	652,500.00	606,500.00	-7.050%	-46,000.00
A 9731.600-00-0000	Bans/Construction/Principal	Capital:	0.00	251,162.50	0.000%	251,162.50
A 9731.700-00-0000	Bans/Construction/Interest	Capital:	0.00	282,712.50	0.000%	282,712.50
A 9901.950-00-0000	Special Aid Transfer	Program:	32,150.00	32,150.00	0.000%	0.00
A 9950.900-00-0000	Capital Fund Transfer	Capital:	100,000.00	100,000.00	0.000%	0.00
Grand Totals:			28,020,108.79	28,893,525.55	2.403%	673,416.76

Entity Name: SCHODACK CSD
 BEDS Code: 491501
 Claim Year: 2023-2024



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The Data State of the form set is: "Clean"

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District Name: SCHODACK CSD
 Contact Person: BRIAN CAREY

District Code: 491501
 Telephone: (518) 732-2124
 Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 13, 2024

2024-2025 Salary Threshold = \$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year

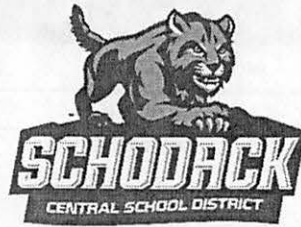
Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	185,403	34,615	2,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):


Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR BUSINESS & SUPP	148,742	58,885	2,000
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Property Tax Report Card (PTRC)

1477 South Schodack Road
Castleton, NY 12033
(518) 732-2297

Entity Name	SCHODACK CSD	 <p>SAMS NEW YORK STATE EDUCATION DEPARTMENT STATE AID MANAGEMENT SYSTEM</p>
BEDS Code	491501	
Claim Year	2023-2024 <input type="button" value="SET VALUES"/>	

Welcome Brian Carey (School Entity User) CORE 04/12/2024 04:27 PM Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: SCHODACK CSD
Contact Person: BRIAN CAREY

District Code: 491501
Telephone: (518) 732-2124
Tel Extension:

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgt/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2024

Form Preparer Name: BRIAN CAREY
Preparer's Telephone Number: 518-732-2124

Shaded Fields Will Calculate	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	28,020,109	28,693,526	2.40%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	15,068,109	15,497,551	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	15,068,109	15,497,551	2.85%
F. Permissible Exclusions to the School Tax Levy Limit	1,011,192	1,184,693	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	14,056,917	14,476,774	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	14,056,917	14,312,858	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	163,916	
Public School Enrollment	863	852	-1.27%
Consumer Price Index			4.12%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	5,044,078	5,044,078
Assigned Appropriated Fund Balance	700,000	700,000
Adjusted Unrestricted Fund Balance	1,102,790	1,147,741
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.94%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
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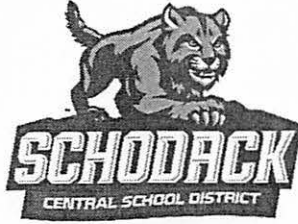
Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add)	2022 CAPITAL	For the cost of any object or purpose for which bonds may be issued.	1,350,072	1,350,072	No planned use in 2024-25.
Repair	N/A	For the cost of repairs to capital improvements or equipment.	0	0	N/A
Workers Compensation	WORKER'S COMP	For self-insured Workers Compensation and benefits.	266,037	266,037	Planned use of \$49,525 in 2024-25.
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	380,916	380,916	Planned use of \$26,208 in 2024-25.
Reserve for Tax Reduction	N/A	For the gradual use of the proceeds of the sale of school district real property.	0	0	N/A
Mandatory Reserve for Debt Service	N/A	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	0	0	N/A
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	479,170	479,170	No planned use in 2024-25.
Property Loss + (add)	N/A	To cover property loss.	0	0	N/A
Liability + (add)	N/A	To cover incurred liability claims.	0	0	N/A
Tax Contingent	N/A	For tax contingent settlements.	0	0	N/A
Reserve for Insurance Recoveries	N/A	For unexpended proceeds of insurance recoveries at fiscal year end.	0	0	N/A
Employee Benefit Accrued Liability	EMPLOYEE BENEFITS	For accrued 'employee benefits' due to employees upon termination of service.	512,593	512,593	No planned use in 2024-25.
Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	1,120,937	1,120,937	Planned use of \$37,383 in 2024-25.
Reserve for Uncollected Taxes	N/A	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	0	0	N/A
Single Other Reserve + (add)	TRS	For employer contributions to TRS	818,408	818,408	Planned use of \$74,342 in 2024-25.

* NYSED Reserve Guidance: http://www.p12.nysed.gov/mgt/srv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/nubs/listacctg.htm#reservesfunds>

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.



Property Tax Exemption Report

1477 South Schodack Road
Castleton, NY 12033
(518) 732-2297

Equalized Total Assessed Value 858,197,081

School District - 384401 Schodack CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	21	5,545,638	0.65
13100	CO - GENERALLY	RPTL 406(1)	2	1,558,261	0.18
13500	TOWN - GENERALLY	RPTL 406(1)	10	691,104	0.08
13650	VG - GENERALLY	RPTL 406(1)	25	2,815,652	0.33
13800	SCHOOL DISTRICT	RPTL 408	3	13,779,666	1.61
13850	BOCES	RPTL 408	1	752,642	0.09
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	5	1,927,358	0.22
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	5,187,484	0.60
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	2	629,030	0.07
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	1,578,595	0.18
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	7,280,133	0.85
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	414,181	0.05
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	4,438,648	0.52
25600	NONPROFIT HEALTH MAINTENANCE C	RPTL 486-a	1	46,823	0.01
26100	VETERANS ORGANIZATION	RPTL 452	1	214,047	0.02
27250	RAILROAD PROP OWNED BY AMTRAK	45 U S C 546b	2	836,041	0.10
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	450,302	0.05
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	108	1,288,252	0.15
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	10	120,000	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	95	1,900,000	0.22
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	10	200,000	0.02
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	53	1,902,271	0.22
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	6	240,000	0.03
41150	COLD WAR VETERANS (10%)	RPTL 458-b	34	272,000	0.03
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	3	92,535	0.01
41400	CLERGY	RPTL 460	1	2,007	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	140	16,280,529	1.90
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	6,480	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	65	5,733,632	0.67
41834	ENHANCED STAR	RPTL 425	327	27,778,343	3.24
41854	BASIC STAR 1999-2000	RPTL 425	844	27,064,548	3.15
41900	PHYSICALLY DISABLED	RPTL 459	1	123,612	0.01
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	278,796	0.03

Equalized Total Assessed Value 858,197,081

School District - 384401 Schodack CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	9,097	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	9,766	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	651,585	0.08
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	10	3,178,806	0.37
Total Exemptions Exclusive of System Exemptions:			1,815	135,277,864	15.76
Total System Exemptions:			0	0	0.00
Totals:			1,815	135,277,864	15.76

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 128,093,783

School District - 384401 Schodack CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	15	1,844,815	1.44
13800	SCHOOL DISTRICT	RPTL 408	2	2,809,766	2.19
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	1	566,154	0.44
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	1,578,595	1.23
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	4,302,595	3.36
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	125,753	0.10
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	19	228,000	0.18
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	16	320,000	0.25
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	4	80,000	0.06
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	14	534,676	0.42
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	3	120,000	0.09
41150	COLD WAR VETERANS (10%)	RPTL 458-b	5	40,000	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	888,074	0.69
41834	ENHANCED STAR	RPTL 425	58	4,896,157	3.82
41854	BASIC STAR 1999-2000	RPTL 425	164	5,258,988	4.11
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	40,602	0.03
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	13,378	0.01
Total Exemptions Exclusive of System Exemptions:			322	23,659,553	18.47
Total System Exemptions:			0	0	0.00
Totals:			322	23,659,553	18.47

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 730,103,298

School District - 384401 Schodack CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	21	5,545,638	0.76
13100	CO - GENERALLY	RPTL 406(1)	2	1,558,261	0.21
13500	TOWN - GENERALLY	RPTL 406(1)	10	691,104	0.09
13650	VG - GENERALLY	RPTL 406(1)	10	970,837	0.13
13800	SCHOOL DISTRICT	RPTL 408	1	10,969,900	1.50
13850	BOCES	RPTL 408	1	752,642	0.10
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	5	1,927,358	0.26
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	5,187,484	0.71
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	1	62,876	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	7,280,133	1.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	414,181	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	136,053	0.02
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	46,823	0.01
26100	VETERANS ORGANIZATION	RPTL 452	1	214,047	0.03
27250	RAILROAD PROP OWNED BY AMTRAK	45 U S C 546b	2	836,041	0.11
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	324,549	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	89	1,060,252	0.15
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	9	108,000	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	79	1,580,000	0.22
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	6	120,000	0.02
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	39	1,367,595	0.19
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	3	120,000	0.02
41150	COLD WAR VETERANS (10%)	RPTL 458-b	29	232,000	0.03
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	3	92,535	0.01
41400	CLERGY	RPTL 460	1	2,007	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	140	16,280,529	2.23
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	6,480	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	54	4,845,558	0.66
41834	ENHANCED STAR	RPTL 425	269	22,882,186	3.13
41854	BASIC STAR 1999-2000	RPTL 425	680	21,805,560	2.99
41900	PHYSICALLY DISABLED	RPTL 459	1	123,612	0.02
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	238,194	0.03
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	9,097	0.00

Equalized Total Assessed Value 730,103,298

School District - 384401 Schodack CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	9,766	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	651,585	0.09
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	9	3,165,428	0.43
Total Exemptions Exclusive of System Exemptions:			1,493	111,618,311	15.29
Total System Exemptions:			0	0	0.00
Totals:			1,493	111,618,311	15.29

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 11,128,255

School District - 384401 Schodack

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	27,478	0.25
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	22,899	0.21
41700	AGRICULTURAL BUILDING	RPTL 483	1	362,319	3.26
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	1,583,081	14.23
41834	ENHANCED STAR	RPTL 425	3	326,391	2.93
41854	BASIC STAR 1999-2000	RPTL 425	6	261,042	2.35
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	38,406	0.35
Total Exemptions Exclusive of System Exemptions:			23	2,621,616	23.56
Total System Exemptions:			0	0	0.00
Totals:			23	2,621,616	23.56

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

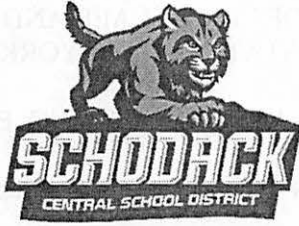
Equalized Total Assessed Value 11,128,255

School District - 384401 Schodack

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	27,478	0.25
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	22,899	0.21
41700	AGRICULTURAL BUILDING	RPTL 483	1	362,319	3.26
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	1,583,081	14.23
41834	ENHANCED STAR	RPTL 425	3	326,391	2.93
41854	BASIC STAR 1999-2000	RPTL 425	6	261,042	2.35
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	38,406	0.35
Total Exemptions Exclusive of System Exemptions:			23	2,621,616	23.56
Total System Exemptions:			0	0	0.00
Totals:			23	2,621,616	23.56

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____



District Legal Notice

1477 South Schodack Road
Castleton, NY 12033
(518) 732-2297

SCHODACK CENTRAL SCHOOL DISTRICT
TOWNS OF SCHODACK AND STUYVESANT
COUNTIES OF RENSSELAER AND COLUMBIA
STATE OF NEW YORK

NOTICE OF PUBLIC HEARING, ANNUAL MEETING, BUDGET VOTE AND ELECTION

NOTICE IS HEREBY GIVEN by the Board of Education in the Schodack Central School District, No. 1, Towns of Schodack and Stuyvesant, Counties of Rensselaer and Columbia, State of New York, pursuant to Section 1716, Education Law, that a public hearing of the qualified voters of the Schodack Central School District will be held on Tuesday, May 9, 2024, in Room #310 of the District Office Building (former Maple Hill Middle School) in said district, located at 1477 South Schodack Road in the Town of Schodack, Rensselaer County, New York at 6:00 PM, Prevailing Time, for the presentation of the budget.

AND FURTHER NOTICE IS HEREBY GIVEN, pursuant to Section 1716, Education Law, that a copy of the statement of the amount of money which will be required for the ensuing year for school purposes, exclusive of public monies, may be obtained by any resident of the district during the fourteen (14) days immediately preceding the election (except Saturday, Sunday, or legal holiday), and on the date of the election, at any Schodack Central School District schoolhouse and the Schodack Central School District Office, 1477 South Schodack Road, Castleton NY 12033, during the hours of 8:00 AM to 4:00 PM. The statement includes required budget attachments and the Local Government Exemption Impact Report.

AND FURTHER NOTICE IS HEREBY GIVEN, pursuant to Section 2004, Education Law, that petitions nominating candidates for the office of Member of the Board of Education must be filed with the Clerk of the District during the hours of 8:00 AM and 4:00 PM and not later than 5:00 pm on Monday, April 22, 2024. The following seats are to be filled on the Board of Education:

Three-Year Terms: To Succeed Tylea Gebbie
7/1/2024 to 6/30/2027

To Succeed Kurt Maier
7/1/2024 to 6/30/2027

To Succeed Marion Gurdineer-Spar

7/1/2024 to 6/30/2027

Vacant Seat

Vacant Seat filled by candidate receiving 4th highest number of votes
5/21/2024 to 6/30/2025

Each petition must be directed to the Clerk of the District, must be signed by at least twenty-five (25) qualified voters of the district, must state the residence of each signer, must state the name and residence of the candidate. Copies of such petitions may be secured at the Office of the Clerk of the District, in the District Office, 1477 South Schodack Road, between the hours of 8:00 AM and 4:00 PM.

AND FURTHER NOTICE IS HEREBY GIVEN that in accordance with Section 2018-a of the Education Law applications for absentee ballots (where applicable) may be obtained by any resident of the district between the hours of 8:00 AM and 4:00 PM, Monday through Friday, except legal holidays, Saturdays, and Sundays, from the District Clerk, District Office, 1477 South Schodack Road, Castleton, NY 12033 (518) 732-2297. Absentee ballots must be applied for unless the voter's registration is marked "permanently disabled" by the County Board of Elections. Completed applications must be received by the District Clerk at least seven (7) days before the election if the ballot is to be mailed to the voter (Tuesday, May 14, 2024), or the day before the election if the ballot is to be delivered personally to the voter (Monday, May 20, 2024). Absentee ballots must be received by the District Clerk not later than 5:00 PM, Prevailing Time, on Tuesday May 21, 2024. A list of persons to whom absentee ballots are issued will be available for public inspection to qualified voters of the District in the Office of the District Clerk on and after May 15, 2024, between the hours of 8:00 AM and 4:00 PM, Monday through Friday, except Sunday (Saturday by appointment), prior to the day set for the annual election and on May 21, 2024, the day set for the election, and said list will be posted at the polling place at the election. Any qualified voter may, upon examination of such list, file a written challenge of the qualifications as a voter of any person whose name appears on such list, stating the reasons for such challenge. Such written challenge will be transmitted by the District Clerk to the inspectors of the election on the day of the vote.

AND FURTHER NOTICE that military voters who are qualified voters of the School District may apply for a military ballot by requesting an application from the District Clerk at (518) 732-2297, or mreickert@schodack.k12.ny.us. For a military voter to be issued a military ballot, the District Clerk must

have received a valid ballot application no later than 5:00 pm on April 25, 2024. Military voters who are not currently registered to vote may apply to register as a qualified voter by filling out a Military Voter Registration Application, which can be obtained by requesting an application from the District Clerk. Military Voter Registration Applications must be received by the District Clerk no later than 5:00 pm on April 25, 2024. In a request for a military ballot application or ballot, the military voter may indicate their preference for receiving the application or ballot by mail, facsimile transmission or electronic mail. The District will transmit military ballots to military voters no later than April 26, 2024. Completed military ballots must be received by the School District Clerk by 5:00 p.m. on May 21, 2024, in order to be counted.

AND FURTHER NOTICE IS HEREBY GIVEN that in accordance with Section 2018-f of the N.Y. Education Law, that (1) applications for early mail ballots may be applied for at the District Clerk's office; (2) a list of all persons who were issued early mail ballots have been issued will be available in the District Clerk's office on each of five days prior to the day of the election, between the hours of 8:00 a.m. and 4:00 p.m., except Sunday (Saturday by appointment); and (3) that such list will also be posted at the polling or places at the election of members of the Board of Education.

AND FURTHER NOTICE IS HEREBY GIVEN that the official vote on the amount of money which will be required for the ensuing year for school purposes, exclusive of public monies, and the election of members of the Board of Education of said district, will be held on Tuesday, May 21, 2024, in the gymnasium of the Maple Hill Jr/Sr High School in said district, located at 1216 Maple Hill Road in the Town of Schodack, Rensselaer County, New York voting to be by means of voting machines, polls to be open from 6:00 AM to 9:00 PM, Prevailing Time.

AND FURTHER NOTICE IS HEREBY GIVEN that Proposition 2 shall appear on the ballot labels of the voting machines in the following form:

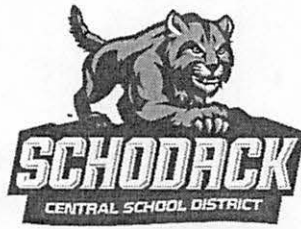
Shall the Board of Education of the Schodack Central School District be authorized to:
(1) acquire school buses and vehicles at a maximum cost of \$300,000; and (2) finance such purpose from the expenditure of funds in the General Fund?

By order of the Board of Education of Schodack Central School District, Rensselaer and Columbia

Counties, New York.

Michele A. Reickert
District Clerk

Publication Dates: April 5, 2024, April 12, 2024, April 26, 2024, and May 3, 2024

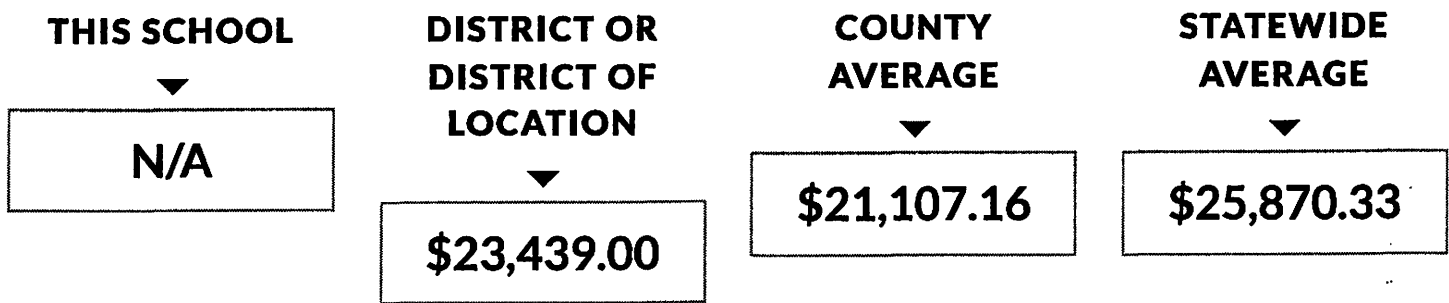


Fiscal Accountability Summary

1477 South Schodack Road
Castleton, NY 12033
(518) 732-2297

Staffing Profile	SCHODACK CSD
Student-to-Teacher Ratio	13
Teachers with Fewer than 4 years of Experience %	10%
Teachers with 4-20 Years of Experience %	51%
Teachers with 21+ Years of Experience %	39%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

Report View One Per Pupil Expenditure Categories	SCHODACK CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$12,516.60
» B. Administration (B1 + B2 + B3)	\$658.59
C. All Other Spending (C1 + C2 + C3)	\$3,809.20
D. Total School Level (A + B + C)	\$16,984.39
» E. Central Instruction (E1 + E2 + E3 + E4)	\$345.47

Report View One Per Pupil Expenditure Categories	SCHODACK CSD
» F. Central Administration (F1 + F2 + F3)	\$375.60
» G. All Other Central Spending (G1 + G2 + G3)	\$5,733.94
H. Total Central Costs	\$6,455.01
I. Total Spending (D + H)	\$23,439.40

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	SCHODACK CSD
J. Total School Level Local/State Spending	\$16,119.16
» K. Total School Level Federal Spending	\$865.23
L. Total Central Level Local/State Spending	\$6,106.87
M. Total Central Level Federal Spending	\$348.14
N. Total Spending (J + K + L + M)	\$23,439.40

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollment for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

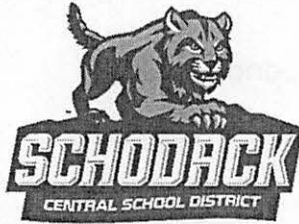
Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	SCHODACK CSD
1. Transportation	\$1,508,326.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$402,824.00
4. Debt Service	\$3,624,156.00
5. Other	\$1,331,916.00
Percent Excluded from Total	25%
Total Expenditures	\$27,423,576.00

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School Academic Report Cards

1477 South Schodack Road
Castleton, NY 12033
(518) 732-2297

SCHODACK CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	–	4
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	3	3	–	–
Multiracial	–	–	–	–
White	4	4	–	4
English Language Learner	–	–	–	–
Students with Disabilities	3	3	–	3
Economically Disadvantaged	3	4	–	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	397	156.5	4
	Math	390	165	
	Combined	787	160.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	15	130	3
	Math	15	136.7	
	Combined	30	133.3	
Multiracial	ELA	8	137.5	—
	Math	8	112.5	
	Combined	16	—	
White	ELA	369	159.3	4
	Math	362	168.5	
	Combined	731	163.9	
English Language Learner	ELA	9	105.6	—
	Math	9	127.8	
	Combined	18	—	
Students with Disabilities	ELA	60	67.5	3
	Math	57	77.2	
	Combined	117	72.2	
Economically Disadvantaged	ELA	104	114.9	3
	Math	100	121.5	
	Combined	204	118.1	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	402	154.6	4
	Math	400	160.9	
	Combined	802	157.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	16	121.9	3
	Math	16	128.1	
	Combined	32	125	
Multiracial	ELA	10	110	—
	Math	10	90	
	Combined	20	—	
White	ELA	371	158.5	4
	Math	370	164.9	
	Combined	741	161.7	
English Language Learner	ELA	9	105.6	—
	Math	9	127.8	
	Combined	18	—	
Students with Disabilities	ELA	65	62.3	3
	Math	65	67.7	
	Combined	130	65	
Economically Disadvantaged	ELA	108	110.6	4
	Math	106	114.6	
	Combined	214	112.6	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	3	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learner	8	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	6	–	–	–	–

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	555	83	15%	4
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–
Black or African American	4	–	–	–
Hispanic or Latino	17	–	–	–
Multiracial	12	–	–	–
White	517	78	15.1%	4
English Language Learner	11	–	–	–
Students with Disabilities	95	23	24.2%	3
Economically Disadvantaged	149	47	31.5%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	424	93.9%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	2	–
Hispanic or Latino	–	17	–
Multiracial	–	10	–
White	X	392	94.4%
English Language Learner	–	7	–
Students with Disabilities	X	68	88.2%
Economically Disadvantaged	X	114	91.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	422	92.7%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	2	–
Hispanic or Latino	–	17	–
Multiracial	–	10	–
White	X	390	93.1%
English Language Learner	–	7	–
Students with Disabilities	X	68	83.8%
Economically Disadvantaged	X	112	89.3%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	4	–	3
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–
Multiracial	–	–	–	–	–
White	3	3	4	–	3
English Language Learner	–	–	–	–	–
Students with Disabilities	–	–	–	–	4
Economically Disadvantaged	–	–	–	–	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	61	179.5	154.4	3
	Math	39	121.8		
	Science	35	165.7		
Black or African American	ELA	1	--	--	--
	Math	1	--		
	Science	1	--		
Hispanic or Latino	ELA	4	--	--	--
	Math	3	--		
	Science	3	--		
Multiracial	ELA	1	--	--	--
	Math	--	--		
	Science	1	--		
White	ELA	55	180	158.5	3
	Math	35	127.1		
	Science	30	173.3		
Students with Disabilities	ELA	8	81.3	--	--
	Math	3	--		
	Science	5	180		
Economically Disadvantaged	ELA	7	235.7	--	--
	Math	5	90		
	Science	3	--		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	62	176.6	118.3	3
	Math	62	76.6		
	Science	62	93.5		
Black or African American	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Hispanic or Latino	ELA	4	–	–	–
	Math	4	–		
	Science	4	–		
Multiracial	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
White	ELA	56	176.8	119.3	3
	Math	56	79.5		
	Science	56	92.9		
Students with Disabilities	ELA	9	72.2	–	–
	Math	9	33.3		
	Science	9	100		
Economically Disadvantaged	ELA	7	235.7	–	–
	Math	7	64.3		
	Science	7	71.4		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	68	67	98.5%	96%	4
	5-year	66	61	92.4%		
	6-year	71	69	97.2%		
American Indian or Alaska Native	4-year	0	-	-	-	-
	5-year	0	-	-		
	6-year	0	-	-		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	-	-	-	-
	5-year	1	-	-		
	6-year	0	-	-		
Black or African American	4-year	0	-	-	-	-
	5-year	1	-	-		
	6-year	1	-	-		
Hispanic or Latino	4-year	4	-	-	-	-
	5-year	3	-	-		
	6-year	4	-	-		
Multiracial	4-year	2	-	-	-	-
	5-year	0	-	-		
	6-year	1	-	-		
White	4-year	62	61	98.4%	95.7%	4
	5-year	61	56	91.8%		
	6-year	65	63	96.9%		
English Language Learner	4-year	0	-	-	-	-
	5-year	0	-	-		
	6-year	0	-	-		
Students with Disabilities	4-year	12	-	-	-	-
	5-year	11	-	-		
	6-year	12	-	-		
Economically Disadvantaged	4-year	10	-	-	-	-
	5-year	10	-	-		
	6-year	1	-	-		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learner	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	258	49	19%	3
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
Black or African American	3	–	–	–
Hispanic or Latino	9	–	–	–
Multiracial	8	–	–	–
White	237	42	17.7%	3
English Language Learner	2	–	–	–
Students with Disabilities	32	4	12.5%	4
Economically Disadvantaged	59	18	30.5%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	60	100%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	4	–
Multiracial	–	1	–
White	✓	54	100%
English Language Learner	–	0	–
Students with Disabilities	–	7	–
Economically Disadvantaged	–	7	–

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	60	63.3%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	1	–
Hispanic or Latino	–	4	–
Multiracial	–	1	–
White	X	54	63%
English Language Learner	–	0	–
Students with Disabilities	–	7	–
Economically Disadvantaged	–	7	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	67	2	3%	65	97%	9	14%	12	18%	26	40%	18	28%	44	68%
Grade 4	70	3	4%	67	96%	7	10%	16	24%	28	42%	16	24%	44	66%
Grade 5	66	3	5%	63	95%	10	16%	17	27%	29	46%	7	11%	36	57%
Grade 6	67	6	9%	61	91%	10	16%	15	25%	19	31%	17	28%	36	59%
Grade 7	79	9	11%	70	89%	14	20%	14	20%	26	37%	16	23%	42	60%
Grade 8	77	7	9%	70	91%	15	21%	15	21%	25	36%	15	21%	40	57%
Grades 3-8	426	30	7%	396	93%	65	16%	89	22%	153	39%	89	22%	242	61%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	2	3%	65	97%	9	14%	12	18%	26	40%	18	28%	44	68%
Female	40	0	0%	40	100%	5	13%	8	20%	16	40%	11	28%	27	68%
Male	27	2	7%	25	93%	4	16%	4	16%	10	40%	7	28%	17	68%
General Education Students	60	1	2%	59	98%	8	14%	8	14%	25	42%	18	31%	43	73%
Students with Disabilities	7	1	14%	6	86%	1	17%	4	67%	1	17%	0	0%	1	17%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	62	2	3%	60	97%	7	12%	11	18%	24	40%	18	30%	42	70%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	22	1	5%	21	95%	5	24%	5	24%	7	33%	4	19%	11	52%
Not Economically Disadvantaged	45	1	2%	44	98%	4	9%	7	16%	19	43%	14	32%	33	75%
English Language Learner	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	64	2	3%	62	97%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	67	2	3%	65	97%	9	14%	12	18%	26	40%	18	28%	44	68%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	66	2	3%	64	97%	-	-	-	-	-	-	-	-	-	-
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	66	2	3%	64	97%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	67	2	3%	65	97%	9	14%	12	18%	26	40%	18	28%	44	68%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	3	4%	67	96%	7	10%	16	24%	28	42%	16	24%	44	66%
Female	34	1	3%	33	97%	4	12%	4	12%	14	42%	11	33%	25	76%
Male	36	2	6%	34	94%	3	9%	12	35%	14	41%	5	15%	19	56%
General Education Students	57	1	2%	56	98%	2	4%	12	21%	26	46%	16	29%	42	75%
Students with Disabilities	13	2	15%	11	85%	5	45%	4	36%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	66	3	5%	63	95%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	70	3	4%	67	96%	7	10%	16	24%	28	42%	16	24%	44	66%
Economically Disadvantaged	12	1	8%	11	92%	4	36%	3	27%	4	36%	0	0%	4	36%
Not Economically Disadvantaged	58	2	3%	56	97%	3	5%	13	23%	24	43%	16	29%	40	71%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	69	3	4%	66	96%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	70	3	4%	67	96%	7	10%	16	24%	28	42%	16	24%	44	66%
Not Homeless	70	3	4%	67	96%	7	10%	16	24%	28	42%	16	24%	44	66%
Not Migrant	70	3	4%	67	96%	7	10%	16	24%	28	42%	16	24%	44	66%
Parent Not in Armed Forces	70	3	4%	67	96%	7	10%	16	24%	28	42%	16	24%	44	66%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	3	5%	63	95%	10	16%	17	27%	29	46%	7	11%	36	57%
Female	32	0	0%	32	100%	2	6%	9	28%	17	53%	4	13%	21	66%
Male	34	3	9%	31	91%	8	26%	8	26%	12	39%	3	10%	15	48%
General Education Students	56	1	2%	55	98%	6	11%	14	25%	29	53%	6	11%	35	64%
Students with Disabilities	10	2	20%	8	80%	4	50%	3	38%	0	0%	1	13%	1	13%
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	63	3	5%	60	95%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	66	3	5%	63	95%	10	16%	17	27%	29	46%	7	11%	36	57%
Economically Disadvantaged	22	1	5%	21	95%	6	29%	6	29%	8	38%	1	5%	9	43%
Not Economically Disadvantaged	44	2	5%	42	95%	4	10%	11	26%	21	50%	6	14%	27	64%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	65	3	5%	62	95%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	66	3	5%	63	95%	10	16%	17	27%	29	46%	7	11%	36	57%
Not Homeless	66	3	5%	63	95%	10	16%	17	27%	29	46%	7	11%	36	57%
Not Migrant	66	3	5%	63	95%	10	16%	17	27%	29	46%	7	11%	36	57%
Parent Not in Armed Forces	66	3	5%	63	95%	10	16%	17	27%	29	46%	7	11%	36	57%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	6	9%	61	91%	10	16%	15	25%	19	31%	17	28%	36	59%
Female	38	4	11%	34	89%	5	15%	3	9%	13	38%	13	38%	26	76%
Male	29	2	7%	27	93%	5	19%	12	44%	6	22%	4	15%	10	37%
General Education Students	55	4	7%	51	93%	4	8%	11	22%	19	37%	17	33%	36	71%
Students with Disabilities	12	2	17%	10	83%	6	60%	4	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
White	59	4	7%	55	93%	8	15%	13	24%	18	33%	16	29%	34	62%
Multiracial	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	2	33%	2	33%	1	17%	1	17%	2	33%
Economically Disadvantaged	16	2	13%	14	88%	6	43%	3	21%	5	36%	0	0%	5	36%
Not Economically Disadvantaged	51	4	8%	47	92%	4	9%	12	26%	14	30%	17	36%	31	66%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	66	6	9%	60	91%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	67	6	9%	61	91%	10	16%	15	25%	19	31%	17	28%	36	59%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	65	6	9%	59	91%	-	-	-	-	-	-	-	-	-	-
Not Migrant	67	6	9%	61	91%	10	16%	15	25%	19	31%	17	28%	36	59%
Parent Not in Armed Forces	67	6	9%	61	91%	10	16%	15	25%	19	31%	17	28%	36	59%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	9	11%	70	89%	14	20%	14	20%	26	37%	16	23%	42	60%
Female	34	7	21%	27	79%	5	19%	7	26%	7	26%	8	30%	15	56%
Male	45	2	4%	43	96%	9	21%	7	16%	19	44%	8	19%	27	63%
General Education Students	68	7	10%	61	90%	8	13%	12	20%	25	41%	16	26%	41	67%
Students with Disabilities	11	2	18%	9	82%	6	67%	2	22%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	75	9	12%	66	88%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	79	9	11%	70	89%	14	20%	14	20%	26	37%	16	23%	42	60%
Economically Disadvantaged	21	3	14%	18	86%	5	28%	6	33%	5	28%	2	11%	7	39%
Not Economically Disadvantaged	58	6	10%	52	90%	9	17%	8	15%	21	40%	14	27%	35	67%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	78	9	12%	69	88%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	79	9	11%	70	89%	14	20%	14	20%	26	37%	16	23%	42	60%
Not Homeless	79	9	11%	70	89%	14	20%	14	20%	26	37%	16	23%	42	60%
Not Migrant	79	9	11%	70	89%	14	20%	14	20%	26	37%	16	23%	42	60%
Parent Not in Armed Forces	79	9	11%	70	89%	14	20%	14	20%	26	37%	16	23%	42	60%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	7	9%	70	91%	15	21%	15	21%	25	36%	15	21%	40	57%
Female	34	4	12%	30	88%	5	17%	6	20%	10	33%	9	30%	19	63%
Male	43	3	7%	40	93%	10	25%	9	23%	15	38%	6	15%	21	53%
General Education Students	60	4	7%	56	93%	5	9%	14	25%	22	39%	15	27%	37	66%
Students with Disabilities	17	3	18%	14	82%	10	71%	1	7%	3	21%	0	0%	3	21%
Hispanic or Latino	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
White	69	5	7%	64	93%	13	20%	15	23%	21	33%	15	23%	36	56%
Multiracial	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	2	33%	0	0%	4	67%	0	0%	4	67%
Economically Disadvantaged	22	4	18%	18	82%	8	44%	2	11%	6	33%	2	11%	8	44%
Not Economically Disadvantaged	55	3	5%	52	95%	7	13%	13	25%	19	37%	13	25%	32	62%
Non-English Language Learner	77	7	9%	70	91%	15	21%	15	21%	25	36%	15	21%	40	57%
Not in Foster Care	77	7	9%	70	91%	15	21%	15	21%	25	36%	15	21%	40	57%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	76	7	9%	69	91%	-	-	-	-	-	-	-	-	-	-
Not Migrant	77	7	9%	70	91%	15	21%	15	21%	25	36%	15	21%	40	57%
Parent Not in Armed Forces	77	7	9%	70	91%	15	21%	15	21%	25	36%	15	21%	40	57%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	67	1	1%	66	99%	4	6%	19	29%	28	42%	15	23%	43	65%
Grade 4	70	3	4%	67	96%	5	7%	12	18%	36	54%	14	21%	50	75%
Grade 5	66	4	6%	62	94%	6	10%	10	16%	32	52%	14	23%	46	74%
Grade 6	67	8	12%	59	88%	12	20%	11	19%	31	53%	5	8%	36	61%
Combined 6	67	8	12%	59	88%	12	20%	11	19%	31	53%	5	8%	36	61%
Grade 7	78	9	12%	69	88%	6	9%	13	19%	26	38%	24	35%	50	72%
Combined 7	78	9	12%	69	88%	6	9%	13	19%	26	38%	24	35%	50	72%
Grade 8	77	35	45%	42	55%	18	43%	9	21%	15	36%	0	0%	15	36%
Regents 8	—	—	—	24	31%	0	0%	0	0%	4	17%	20	83%	24	100%
Combined 8	77	11	14%	66	86%	18	27%	9	14%	19	29%	20	30%	39	59%
Grades 3-8	425	36	8%	389	92%	51	13%	74	19%	172	44%	92	24%	264	68%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	1	1%	66	99%	4	6%	19	29%	28	42%	15	23%	43	65%
Female	40	0	0%	40	100%	4	10%	10	25%	16	40%	10	25%	26	65%
Male	27	1	4%	26	96%	0	0%	9	35%	12	46%	5	19%	17	65%
General Education Students	60	0	0%	60	100%	2	3%	16	27%	28	47%	14	23%	42	70%
Students with Disabilities	7	1	14%	6	86%	2	33%	3	50%	0	0%	1	17%	1	17%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	62	1	2%	61	98%	2	3%	17	28%	27	44%	15	25%	42	69%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	22	0	0%	22	100%	3	14%	11	50%	3	14%	5	23%	8	36%
Not Economically Disadvantaged	45	1	2%	44	98%	1	2%	8	18%	25	57%	10	23%	35	80%
English Language Learner	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	64	1	2%	63	98%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	67	1	1%	66	99%	4	6%	19	29%	28	42%	15	23%	43	65%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	66	1	2%	65	98%	-	-	-	-	-	-	-	-	-	-
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	66	1	2%	65	98%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	67	1	1%	66	99%	4	6%	19	29%	28	42%	15	23%	43	65%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	3	4%	67	96%	5	7%	12	18%	36	54%	14	21%	50	75%
Female	34	1	3%	33	97%	2	6%	5	15%	20	61%	6	18%	26	79%
Male	36	2	6%	34	94%	3	9%	7	21%	16	47%	8	24%	24	71%
General Education Students	57	1	2%	56	98%	2	4%	6	11%	34	61%	14	25%	48	86%
Students with Disabilities	13	2	15%	11	85%	3	27%	6	55%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	66	3	5%	63	95%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	70	3	4%	67	96%	5	7%	12	18%	36	54%	14	21%	50	75%
Economically Disadvantaged	12	1	8%	11	92%	3	27%	4	36%	4	36%	0	0%	4	36%
Not Economically Disadvantaged	58	2	3%	56	97%	2	4%	8	14%	32	57%	14	25%	46	82%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	69	3	4%	66	96%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	70	3	4%	67	96%	5	7%	12	18%	36	54%	14	21%	50	75%
Not Homeless	70	3	4%	67	96%	5	7%	12	18%	36	54%	14	21%	50	75%
Not Migrant	70	3	4%	67	96%	5	7%	12	18%	36	54%	14	21%	50	75%
Parent Not in Armed Forces	70	3	4%	67	96%	5	7%	12	18%	36	54%	14	21%	50	75%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	4	6%	62	94%	6	10%	10	16%	32	52%	14	23%	46	74%
Female	32	0	0%	32	100%	3	9%	6	19%	18	56%	5	16%	23	72%
Male	34	4	12%	30	88%	3	10%	4	13%	14	47%	9	30%	23	77%
General Education Students	56	1	2%	55	98%	3	5%	9	16%	30	55%	13	24%	43	78%
Students with Disabilities	10	3	30%	7	70%	3	43%	1	14%	2	29%	1	14%	3	43%
Hispanic or Latino	3	0	0%	3	100%	--	--	--	--	--	--	--	--	--	--
White	63	4	6%	59	94%	--	--	--	--	--	--	--	--	--	--
Small Group Total: Race & Ethnicity	66	4	6%	62	94%	6	10%	10	16%	32	52%	14	23%	46	74%
Economically Disadvantaged	22	2	9%	20	91%	4	20%	4	20%	10	50%	2	10%	12	60%
Not Economically Disadvantaged	44	2	5%	42	95%	2	5%	6	14%	22	52%	12	29%	34	81%
English Language Learner	1	0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
Non-English Language Learner	65	4	6%	61	94%	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	66	4	6%	62	94%	6	10%	10	16%	32	52%	14	23%	46	74%
Not Homeless	66	4	6%	62	94%	6	10%	10	16%	32	52%	14	23%	46	74%
Not Migrant	66	4	6%	62	94%	6	10%	10	16%	32	52%	14	23%	46	74%
Parent Not in Armed Forces	66	4	6%	62	94%	6	10%	10	16%	32	52%	14	23%	46	74%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	8	12%	59	88%	12	20%	11	19%	31	53%	5	8%	36	61%
Female	38	6	16%	32	84%	7	22%	5	16%	16	50%	4	13%	20	63%
Male	29	2	7%	27	93%	5	19%	6	22%	15	56%	1	4%	16	59%
General Education Students	55	6	11%	49	89%	5	10%	10	20%	29	59%	5	10%	34	69%
Students with Disabilities	12	2	17%	10	83%	7	70%	1	10%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
White	59	6	10%	53	90%	11	21%	9	17%	28	53%	5	9%	33	62%
Multiracial	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	1	17%	2	33%	3	50%	0	0%	3	50%
Economically Disadvantaged	16	3	19%	13	81%	7	54%	1	8%	5	38%	0	0%	5	38%
Not Economically Disadvantaged	51	5	10%	46	90%	5	11%	10	22%	26	57%	5	11%	31	67%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	66	8	12%	58	88%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	67	8	12%	59	88%	12	20%	11	19%	31	53%	5	8%	36	61%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	65	8	12%	57	88%	-	-	-	-	-	-	-	-	-	-
Not Migrant	67	8	12%	59	88%	12	20%	11	19%	31	53%	5	8%	36	61%
Parent Not in Armed Forces	67	8	12%	59	88%	12	20%	11	19%	31	53%	5	8%	36	61%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	9	12%	69	88%	6	9%	13	19%	26	38%	24	35%	50	72%
Female	33	7	21%	26	79%	4	15%	4	15%	10	38%	8	31%	18	69%
Male	45	2	4%	43	96%	2	5%	9	21%	16	37%	16	37%	32	74%
General Education Students	67	7	10%	60	90%	1	2%	11	18%	24	40%	24	40%	48	80%
Students with Disabilities	11	2	18%	9	82%	5	56%	2	22%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	74	9	12%	65	88%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	78	9	12%	69	88%	6	9%	13	19%	26	38%	24	35%	50	72%
Economically Disadvantaged	20	3	15%	17	85%	2	12%	5	29%	6	35%	4	24%	10	59%
Not Economically Disadvantaged	58	6	10%	52	90%	4	8%	8	15%	20	38%	20	38%	40	77%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	77	9	12%	68	88%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	78	9	12%	69	88%	6	9%	13	19%	26	38%	24	35%	50	72%
Not Homeless	78	9	12%	69	88%	6	9%	13	19%	26	38%	24	35%	50	72%
Not Migrant	78	9	12%	69	88%	6	9%	13	19%	26	38%	24	35%	50	72%
Parent Not in Armed Forces	78	9	12%	69	88%	6	9%	13	19%	26	38%	24	35%	50	72%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	35	45%	42	55%	18	43%	9	21%	15	36%	0	0%	15	36%
Female	34	16	47%	18	53%	7	39%	6	33%	5	28%	0	0%	5	28%
Male	43	19	44%	24	56%	11	46%	3	13%	10	42%	0	0%	10	42%
General Education Students	60	30	50%	30	50%	10	33%	7	23%	13	43%	0	0%	13	43%
Students with Disabilities	17	5	29%	12	71%	8	67%	2	17%	2	17%	0	0%	2	17%
Hispanic or Latino	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
White	69	32	46%	37	54%	15	41%	8	22%	14	38%	0	0%	14	38%
Multiracial	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	3	38%	5	63%	3	60%	1	20%	1	20%	0	0%	1	20%
Economically Disadvantaged	22	8	36%	14	64%	8	57%	3	21%	3	21%	0	0%	3	21%
Not Economically Disadvantaged	55	27	49%	28	51%	10	36%	6	21%	12	43%	0	0%	12	43%
Non-English Language Learner	77	35	45%	42	55%	18	43%	9	21%	15	36%	0	0%	15	36%
Not in Foster Care	77	35	45%	42	55%	18	43%	9	21%	15	36%	0	0%	15	36%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	76	35	46%	41	54%	-	-	-	-	-	-	-	-	-	-
Not Migrant	77	35	45%	42	55%	18	43%	9	21%	15	36%	0	0%	15	36%
Parent Not in Armed Forces	77	35	45%	42	55%	18	43%	9	21%	15	36%	0	0%	15	36%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	77	18	23%	59	77%	8	14%	21	36%	24	41%	6	10%	30	51%
Regents 8	–	–	–	14	18%	0	0%	0	0%	1	7%	13	93%	14	100%
Combined 8	77	4	5%	73	95%	8	11%	21	29%	25	34%	19	26%	44	60%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	18	23%	59	77%	8	14%	21	36%	24	41%	6	10%	30	51%
Female	34	10	29%	24	71%	2	8%	10	42%	11	46%	1	4%	12	50%
Male	43	8	19%	35	81%	6	17%	11	31%	13	37%	5	14%	18	51%
General Education Students	60	17	28%	43	72%	2	5%	13	30%	22	51%	6	14%	28	65%
Students with Disabilities	17	1	6%	16	94%	6	38%	8	50%	2	13%	0	0%	2	13%
Hispanic or Latino	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
White	69	16	23%	53	77%	7	13%	18	34%	22	42%	6	11%	28	53%
Multiracial	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	1	17%	3	50%	2	33%	0	0%	2	33%
Economically Disadvantaged	22	3	14%	19	86%	3	16%	9	47%	6	32%	1	5%	7	37%
Not Economically Disadvantaged	55	15	27%	40	73%	5	13%	12	30%	18	45%	5	13%	23	58%
Non-English Language Learner	77	18	23%	59	77%	8	14%	21	36%	24	41%	6	10%	30	51%
Not in Foster Care	77	18	23%	59	77%	8	14%	21	36%	24	41%	6	10%	30	51%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	76	18	24%	58	76%	-	-	-	-	-	-	-	-	-	-
Not Migrant	77	18	23%	59	77%	8	14%	21	36%	24	41%	6	10%	30	51%
Parent Not in Armed Forces	77	18	23%	59	77%	8	14%	21	36%	24	41%	6	10%	30	51%

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	4	5%	8	11%	19	26%	15	20%	28	38%	62	84%
Female	35	1	3%	4	11%	5	14%	8	23%	17	49%	30	86%
Male	39	3	8%	4	10%	14	36%	7	18%	11	28%	32	82%
General Education Students	62	3	5%	2	3%	17	27%	13	21%	27	44%	57	92%
Students with Disabilities	12	1	8%	6	50%	2	17%	2	17%	1	8%	5	42%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	71	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	74	4	5%	8	11%	19	26%	15	20%	28	38%	62	84%
Economically Disadvantaged	14	1	7%	2	14%	4	29%	4	29%	3	21%	11	79%
Not Economically Disadvantaged	60	3	5%	6	10%	15	25%	11	18%	25	42%	51	85%
Non-English Language Learner	74	4	5%	8	11%	19	26%	15	20%	28	38%	62	84%
Not in Foster Care	74	4	5%	8	11%	19	26%	15	20%	28	38%	62	84%
Not Homeless	74	4	5%	8	11%	19	26%	15	20%	28	38%	62	84%
Not Migrant	74	4	5%	8	11%	19	26%	15	20%	28	38%	62	84%
Parent Not in Armed Forces	74	4	5%	8	11%	19	26%	15	20%	28	38%	62	84%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	4	5%	1	1%	17	22%	23	30%	31	41%	71	93%
Female	32	2	6%	0	0%	4	13%	5	16%	21	66%	30	94%
Male	44	2	5%	1	2%	13	30%	18	41%	10	23%	41	93%
General Education Students	67	1	1%	0	0%	13	19%	23	34%	30	45%	66	99%
Students with Disabilities	9	3	33%	1	11%	4	44%	0	0%	1	11%	5	56%
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-
White	69	2	3%	0	0%	16	23%	22	32%	29	42%	67	97%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	2	29%	1	14%	1	14%	1	14%	2	29%	4	57%
Economically Disadvantaged	21	2	10%	1	5%	5	24%	6	29%	7	33%	18	86%
Not Economically Disadvantaged	55	2	4%	0	0%	12	22%	17	31%	24	44%	53	96%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	74	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	76	4	5%	1	1%	17	22%	23	30%	31	41%	71	93%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	75	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	76	4	5%	1	1%	17	22%	23	30%	31	41%	71	93%
Parent Not in Armed Forces	76	4	5%	1	1%	17	22%	23	30%	31	41%	71	93%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	19	30%	7	11%	31	49%	1	2%	5	8%	37	59%
Female	31	10	32%	3	10%	16	52%	1	3%	1	3%	18	58%
Male	32	9	28%	4	13%	15	47%	0	0%	4	13%	19	59%
General Education Students	60	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	3	--	--	--	--	--	--	--	--	--	--	--	--
Black or African American	1	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	4	--	--	--	--	--	--	--	--	--	--	--	--
White	57	15	26%	7	12%	29	51%	1	2%	5	9%	35	61%
Multiracial	1	--	--	--	--	--	--	--	--	--	--	--	--
Small Group Total: Race & Ethnicity	6	4	67%	0	0%	2	33%	0	0%	0	0%	2	33%
Economically Disadvantaged	11	4	36%	3	27%	4	36%	0	0%	0	0%	4	36%
Not Economically Disadvantaged	52	15	29%	4	8%	27	52%	1	2%	5	10%	33	63%
Non-English Language Learner	63	19	30%	7	11%	31	49%	1	2%	5	8%	37	59%
Not in Foster Care	63	19	30%	7	11%	31	49%	1	2%	5	8%	37	59%
Not Homeless	63	19	30%	7	11%	31	49%	1	2%	5	8%	37	59%
Not Migrant	63	19	30%	7	11%	31	49%	1	2%	5	8%	37	59%
Parent Not in Armed Forces	63	19	30%	7	11%	31	49%	1	2%	5	8%	37	59%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	0	0%	4	13%	15	50%	9	30%	2	7%	26	87%
Female	16	0	0%	3	19%	9	56%	4	25%	0	0%	13	81%
Male	14	0	0%	1	7%	6	43%	5	36%	2	14%	13	93%
General Education Students	29	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	1	--	--	--	--	--	--	--	--	--	--	--	--
White	30	0	0%	4	13%	15	50%	9	30%	2	7%	26	87%
Economically Disadvantaged	5	0	0%	2	40%	0	0%	2	40%	1	20%	3	60%
Not Economically Disadvantaged	25	0	0%	2	8%	15	60%	7	28%	1	4%	23	92%
Non-English Language Learner	30	0	0%	4	13%	15	50%	9	30%	2	7%	26	87%
Not in Foster Care	30	0	0%	4	13%	15	50%	9	30%	2	7%	26	87%
Not Homeless	30	0	0%	4	13%	15	50%	9	30%	2	7%	26	87%
Not Migrant	30	0	0%	4	13%	15	50%	9	30%	2	7%	26	87%
Parent Not in Armed Forces	30	0	0%	4	13%	15	50%	9	30%	2	7%	26	87%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	61	3	5%	2	3%	32	52%	24	39%	56	92%
Female	30	1	3%	2	7%	14	47%	13	43%	27	90%
Male	31	2	6%	0	0%	18	58%	11	35%	29	94%
General Education Students	51	1	2%	2	4%	25	49%	23	45%	48	94%
Students with Disabilities	10	2	20%	0	0%	7	70%	1	10%	8	80%
Black or African American	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	52	1	2%	1	2%	28	54%	22	42%	50	96%
Multiracial	4	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	9	2	22%	1	11%	4	44%	2	22%	6	67%
Economically Disadvantaged	17	1	6%	1	6%	10	59%	5	29%	15	88%
Not Economically Disadvantaged	44	2	5%	1	2%	22	50%	19	43%	41	93%
Non-English Language Learner	61	3	5%	2	3%	32	52%	24	39%	56	92%
Not in Foster Care	61	3	5%	2	3%	32	52%	24	39%	56	92%
Not Homeless	61	3	5%	2	3%	32	52%	24	39%	56	92%
Not Migrant	61	3	5%	2	3%	32	52%	24	39%	56	92%
Parent Not in Armed Forces	61	3	5%	2	3%	32	52%	24	39%	56	92%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	83	17	20%	18	22%	24	29%	24	29%	48	58%
Female	37	7	19%	10	27%	12	32%	8	22%	20	54%
Male	46	10	22%	8	17%	12	26%	16	35%	28	61%
General Education Students	68	11	16%	15	22%	21	31%	21	31%	42	62%
Students with Disabilities	15	6	40%	3	20%	3	20%	3	20%	6	40%
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-
White	74	13	18%	15	20%	24	32%	22	30%	46	62%
Multiracial	4	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	9	4	44%	3	33%	0	0%	2	22%	2	22%
Economically Disadvantaged	21	7	33%	8	38%	4	19%	2	10%	6	29%
Not Economically Disadvantaged	62	10	16%	10	16%	20	32%	22	35%	42	68%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	81	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	83	17	20%	18	22%	24	29%	24	29%	48	58%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	82	-	-	-	-	-	-	-	-	-	-
Not Migrant	83	17	20%	18	22%	24	29%	24	29%	48	58%
Parent Not in Armed Forces	83	17	20%	18	22%	24	29%	24	29%	48	58%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)

B

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	51	4	8%	10	20%	27	53%	10	20%	37	73%
Female	27	2	7%	4	15%	16	59%	5	19%	21	78%
Male	24	2	8%	6	25%	11	46%	5	21%	16	67%
General Education Students	49	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	50	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	51	4	8%	10	20%	27	53%	10	20%	37	73%
Economically Disadvantaged	9	1	11%	2	22%	4	44%	2	22%	6	67%
Not Economically Disadvantaged	42	3	7%	8	19%	23	55%	8	19%	31	74%
Non-English Language Learner	51	4	8%	10	20%	27	53%	10	20%	37	73%
Not in Foster Care	51	4	8%	10	20%	27	53%	10	20%	37	73%
Not Homeless	51	4	8%	10	20%	27	53%	10	20%	37	73%
Not Migrant	51	4	8%	10	20%	27	53%	10	20%	37	73%
Parent Not in Armed Forces	51	4	8%	10	20%	27	53%	10	20%	37	73%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	7	0	0%	2	29%	4	57%	1	14%	5	71%
Female	5	–	–	–	–	–	–	–	–	–	–
Male	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	7	0	0%	2	29%	4	57%	1	14%	5	71%
General Education Students	6	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
White	7	0	0%	2	29%	4	57%	1	14%	5	71%
Not Economically Disadvantaged	7	0	0%	2	29%	4	57%	1	14%	5	71%
Non-English Language Learner	7	0	0%	2	29%	4	57%	1	14%	5	71%
Not in Foster Care	7	0	0%	2	29%	4	57%	1	14%	5	71%
Not Homeless	7	0	0%	2	29%	4	57%	1	14%	5	71%
Not Migrant	7	0	0%	2	29%	4	57%	1	14%	5	71%
Parent Not in Armed Forces	7	0	0%	2	29%	4	57%	1	14%	5	71%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	3	4%	3	4%	23	34%	9	13%	29	43%	61	91%
Female	34	1	3%	0	0%	13	38%	6	18%	14	41%	33	97%
Male	33	2	6%	3	9%	10	30%	3	9%	15	45%	28	85%
General Education Students	60	0	0%	2	3%	21	35%	9	15%	28	47%	58	97%
Students with Disabilities	7	3	43%	1	14%	2	29%	0	0%	1	14%	3	43%
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	58	2	3%	2	3%	20	34%	8	14%	26	45%	54	93%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	1	11%	3	33%	1	11%	3	33%	7	78%
Economically Disadvantaged	17	2	12%	1	6%	7	41%	1	6%	6	35%	14	82%
Not Economically Disadvantaged	50	1	2%	2	4%	16	32%	8	16%	23	46%	47	94%
Non-English Language Learner	67	3	4%	3	4%	23	34%	9	13%	29	43%	61	91%
Not in Foster Care	67	3	4%	3	4%	23	34%	9	13%	29	43%	61	91%
Not Homeless	67	3	4%	3	4%	23	34%	9	13%	29	43%	61	91%
Not Migrant	67	3	4%	3	4%	23	34%	9	13%	29	43%	61	91%
Parent Not in Armed Forces	67	3	4%	3	4%	23	34%	9	13%	29	43%	61	91%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	3	4%	2	3%	15	22%	35	51%	13	19%	63	93%
Female	36	0	0%	2	6%	7	19%	21	58%	6	17%	34	94%
Male	32	3	9%	0	0%	8	25%	14	44%	7	22%	29	91%
General Education Students	59	2	3%	2	3%	11	19%	31	53%	13	22%	55	93%
Students with Disabilities	9	1	11%	0	0%	4	44%	4	44%	0	0%	8	89%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	65	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	68	3	4%	2	3%	15	22%	35	51%	13	19%	63	93%
Economically Disadvantaged	13	1	8%	2	15%	3	23%	5	38%	2	15%	10	77%
Not Economically Disadvantaged	55	2	4%	0	0%	12	22%	30	55%	11	20%	53	96%
Non-English Language Learner	68	3	4%	2	3%	15	22%	35	51%	13	19%	63	93%
Not in Foster Care	68	3	4%	2	3%	15	22%	35	51%	13	19%	63	93%
Not Homeless	68	3	4%	2	3%	15	22%	35	51%	13	19%	63	93%
Not Migrant	68	3	4%	2	3%	15	22%	35	51%	13	19%	63	93%
Parent Not in Armed Forces	68	3	4%	2	3%	15	22%	35	51%	13	19%	63	93%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	3	5%	61	95%	1	2%	5	8%	15	23%	40	63%	55	86%
Female	21	0	0%	21	100%	1	5%	1	5%	2	10%	17	81%	19	90%
Male	43	3	7%	40	93%	0	0%	4	9%	13	30%	23	53%	36	84%
General Education Students	56	2	4%	54	96%	1	2%	2	4%	12	21%	39	70%	51	91%
Students with Disabilities	8	1	13%	7	88%	0	0%	3	38%	3	38%	1	13%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	57	3	5%	54	95%	0	0%	5	9%	12	21%	37	65%	49	86%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	0	0%	3	43%	3	43%	6	86%
Economically Disadvantaged	8	1	13%	7	88%	0	0%	0	0%	0	0%	7	88%	7	88%
Not Economically Disadvantaged	56	2	4%	54	96%	1	2%	5	9%	15	27%	33	59%	48	86%
Non-English Language Learner	64	3	5%	61	95%	1	2%	5	8%	15	23%	40	63%	55	86%
Not in Foster Care	64	3	5%	61	95%	1	2%	5	8%	15	23%	40	63%	55	86%
Not Homeless	64	3	5%	61	95%	1	2%	5	8%	15	23%	40	63%	55	86%
Not Migrant	64	3	5%	61	95%	1	2%	5	8%	15	23%	40	63%	55	86%
Parent Not in Armed Forces	64	3	5%	61	95%	1	2%	5	8%	15	23%	40	63%	55	86%

2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	18	28%	46	72%	6	9%	4	6%	13	20%	23	36%	36	56%
Female	21	3	14%	18	86%	4	19%	3	14%	6	29%	5	24%	11	52%
Male	43	15	35%	28	65%	2	5%	1	2%	7	16%	18	42%	25	58%
General Education Students	56	12	21%	44	79%	6	11%	4	7%	11	20%	23	41%	34	61%
Students with Disabilities	8	6	75%	2	25%	0	0%	0	0%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	57	16	28%	41	72%	3	5%	4	7%	12	21%	22	39%	34	60%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	3	43%	0	0%	1	14%	1	14%	2	29%
Economically Disadvantaged	8	3	38%	5	63%	1	13%	1	13%	2	25%	1	13%	3	38%
Not Economically Disadvantaged	56	15	27%	41	73%	5	9%	3	5%	11	20%	22	39%	33	59%
Non-English Language Learner	64	18	28%	46	72%	6	9%	4	6%	13	20%	23	36%	36	56%
Not in Foster Care	64	18	28%	46	72%	6	9%	4	6%	13	20%	23	36%	36	56%
Not Homeless	64	18	28%	46	72%	6	9%	4	6%	13	20%	23	36%	36	56%
Not Migrant	64	18	28%	46	72%	6	9%	4	6%	13	20%	23	36%	36	56%
Parent Not in Armed Forces	64	18	28%	46	72%	6	9%	4	6%	13	20%	23	36%	36	56%

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	58	15	26	43	74
Female	20	3	15	17	85
Male	38	12	32	26	68
General Education Students	51	10	20	41	80
Students with Disabilities	7	5	71	2	29
Black or African American	1	0	0	1	100
Hispanic or Latino	4	1	25	3	75
White	52	13	25	39	75
Multiracial	1	1	100	0	0
Economically Disadvantaged	7	2	29	5	71
Not Economically Disadvantaged	51	13	25	38	75
Non-English Language Learner	58	15	26	43	74
Not in Foster Care	58	15	26	43	74
Not Homeless	58	15	26	43	74
Not Migrant	58	15	26	43	74
Parent Not in Armed Forces	58	15	26	43	74

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	15	23%	49	77%	6	9%	2	3%	18	28%	23	36%	41	64%
Female	21	6	29%	15	71%	2	10%	0	0%	7	33%	6	29%	13	62%
Male	43	9	21%	34	79%	4	9%	2	5%	11	26%	17	40%	28	65%
General Education Students	56	11	20%	45	80%	6	11%	1	2%	15	27%	23	41%	38	68%
Students with Disabilities	8	4	50%	4	50%	0	0%	1	13%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	57	14	25%	43	75%	4	7%	2	4%	15	26%	22	39%	37	65%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	2	29%	0	0%	3	43%	1	14%	4	57%
Economically Disadvantaged	8	4	50%	4	50%	1	13%	0	0%	0	0%	3	38%	3	38%
Not Economically Disadvantaged	56	11	20%	45	80%	5	9%	2	4%	18	32%	20	36%	38	68%
Non-English Language Learner	64	15	23%	49	77%	6	9%	2	3%	18	28%	23	36%	41	64%
Not in Foster Care	64	15	23%	49	77%	6	9%	2	3%	18	28%	23	36%	41	64%
Not Homeless	64	15	23%	49	77%	6	9%	2	3%	18	28%	23	36%	41	64%
Not Migrant	64	15	23%	49	77%	6	9%	2	3%	18	28%	23	36%	41	64%
Parent Not in Armed Forces	64	15	23%	49	77%	6	9%	2	3%	18	28%	23	36%	41	64%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	60	14	23	46	77
Female	20	6	30	14	70
Male	40	8	20	32	80
General Education Students	53	10	19	43	81
Students with Disabilities	7	4	57	3	43
Black or African American	1	0	0	1	100
Hispanic or Latino	4	1	25	3	75
White	55	13	24	42	76
Economically Disadvantaged	8	4	50	4	50
Not Economically Disadvantaged	52	10	19	42	81
Non-English Language Learner	60	14	23	46	77
Not in Foster Care	60	14	23	46	77
Not Homeless	60	14	23	46	77
Not Migrant	60	14	23	46	77
Parent Not in Armed Forces	60	14	23	46	77

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	64	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	43	43	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	56	56	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
White	57	57	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	56	56	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	64	64	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	64	64	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	64	64	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	64	64	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	64	64	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	59	59	100	0	0
Female	20	20	100	0	0
Male	39	39	100	0	0
General Education Students	52	52	100	0	0
Students with Disabilities	7	7	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	4	4	100	0	0
White	53	53	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	7	7	100	0	0
Not Economically Disadvantaged	52	52	100	0	0
Non-English Language Learner	59	59	100	0	0
Not in Foster Care	59	59	100	0	0
Not Homeless	59	59	100	0	0
Not Migrant	59	59	100	0	0
Parent Not in Armed Forces	59	59	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	60	94%	4	6%	0	0%	0	0%	4	6%	0	0%	4	6%
Female	21	20	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
Male	43	40	93%	3	7%	0	0%	0	0%	3	7%	0	0%	3	7%
General Education Students	56	52	93%	4	7%	0	0%	0	0%	4	7%	0	0%	4	7%
Students with Disabilities	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
White	57	54	95%	3	5%	0	0%	0	0%	3	5%	0	0%	3	5%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Economically Disadvantaged	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	56	52	93%	4	7%	0	0%	0	0%	4	7%	0	0%	4	7%
Non-English Language Learner	64	60	94%	4	6%	0	0%	0	0%	4	6%	0	0%	4	6%
Not in Foster Care	64	60	94%	4	6%	0	0%	0	0%	4	6%	0	0%	4	6%
Not Homeless	64	60	94%	4	6%	0	0%	0	0%	4	6%	0	0%	4	6%
Not Migrant	64	60	94%	4	6%	0	0%	0	0%	4	6%	0	0%	4	6%
Parent Not in Armed Forces	64	60	94%	4	6%	0	0%	0	0%	4	6%	0	0%	4	6%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	61	57	93	4	7
Female	20	19	95	1	5
Male	41	38	93	3	7
General Education Students	53	49	92	4	8
Students with Disabilities	8	8	100	0	0
Black or African American	1	0	0	1	100
Hispanic or Latino	4	4	100	0	0
White	55	52	95	3	5
Multiracial	1	1	100	0	0
Economically Disadvantaged	8	8	100	0	0
Not Economically Disadvantaged	53	49	92	4	8
Non-English Language Learner	61	57	93	4	7
Not in Foster Care	61	57	93	4	7
Not Homeless	61	57	93	4	7
Not Migrant	61	57	93	4	7
Parent Not in Armed Forces	61	57	93	4	7

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Kindergarten	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-
Grade 1	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-
Grade 2	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-
Grade 3	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-	-
Grade 4	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-
Grade 5	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-
Grade 6	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-
Grade 7	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-
Grade 9	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-	-

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 4 Math	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 6 Math	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Secondary-Level ELA	5		4	80%	1	20%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Math	5		4	80%	1	20%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Science	5		4	80%	1	20%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

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SCHODACK CSD

2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12 ENROLLMENT

877

NEEDS RESOURCE CATEGORY

Average Need

DISTRICT ABILITY TO RAISE LOCAL FUNDS IS

moderately more than the average district in the state

DISTRICT STUDENT NEEDS ARE

significantly less than the state average

Student Demographics

Enrollment	SCHODACK CSD
All Students	877
Economically Disadvantaged	22%
Students with Disabilities	15%
English Language Learners	1%
Race/Ethnicity	